AQuESTT: Every Student Every Day – Continuing To Improve with Data Conference (At-a-Glance DRAFT 3.31.16)

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Pre-Conference Workshops 8:30-11:30 a.m. unless otherwise stated | | | | | | | | | | | | | |
FERPA 101 and Student Data Privacy Best Practices PTAC | AQuESTT 101: The Basics 9:30-11:00 a.m Anderson | Students in Detention Centers, VRTC, and Prison: What Are Your Responsibilities? Borg/Lange | Boot Camp-NSERS (Student and Staff) Carter / Taggart / Schuyler / Voss | Complex Change Requires Deliberate Processes – closed Killen | ADVISER EAP II Kickoff Meeting – by invitation only 9:00-11:00 a.m Masico / Mukuha | | | | | | | |
Kickoff Session 12:30-1:30 p.m. | GENERAL SESSION – KEYNOTE - Crystal Rooms 1,2,3 – Dr. Matt Blomstedt - Every Student Every Day: Continuing to Improve with Data

STRANDS: Best/Emerging Practices; Research/Evaluation; Leadership Development; Professional Learning; Systems of Support

TENETS: College/Career Ready; Assessment; Educator Effectiveness; PPSS; Transitions; Ed Opportunities/Access

Session I 1:45-2:45 p.m. | Contextualized Teaching and Learning: Engaging Students in Authentic Learning Experiences Epler | Working Together to Enhance Access and Engagement to Achieve Student Success Hausoord / Howard/Theurer | You Just Downloaded a Lawuit! Working with Online Service Providers and Apps PTAC | Evidence-Based Reading Supports / Accommodations for Struggling Students Wojtki | Student Learning of Text-Dependent Analysis: Effective Practices from the Field Fay / Kunkle / Whisler / Madison | Building Employee Engagement By Asking the Right Questions | Complete Child, Whole School, Whole Community Hill | Student Learning of Text-Dependent Analysis: Effective Practices from the Field Fay / Kunkle / Whisler / Madison | Connecting Early Childhood Practices to AQuESTT Luettebe | Better Together: After School: Partner to Improve Learning Opportunities Larson | Measuring Close Reading in the Curriculum Trainin / Peterson / Tuttle | Career Planning Resources: What’s New from Labor Market Information? Findlay | Croning the Data to State Aid / School Finance Utearmon | Connecting the Data to State Aid / School Finance Utearmon | |

Session II 3:00-4:00 p.m. | Contextualized Teaching and Learning: Engaging Students in Authentic Learning Experiences Epler | Cross-Systems Information Sharing and New Electronic Superintendent Letter Borg / Kueer / Roaju/ Overton / Morris | Disclosure Avoidance: Protecting Privacy in Public Data Releases PTAC | Whole Child, Whole School, Whole Community Hill | Student Learning of Text-Dependent Analysis: Effective Practices from the Field Fay / Kunkle / Whisler / Madison | Building Employee Engagement By Asking the Right Questions | Complete Child, Whole School, Whole Community Hill | Student Learning of Text-Dependent Analysis: Effective Practices from the Field Fay / Kunkle / Whisler / Madison | Connecting Early Childhood Practices to AQuESTT Luettebe | Better Together: After School: Partner to Improve Learning Opportunities Larson | Measuring Close Reading in the Curriculum Trainin / Peterson / Tuttle | Not Exactly a Wrecking Ball – Making Accountability Work for You! Fields | Perceptual Data as a Tool / Tips and Tricks Strategies ESU 1 staff / Dash /Yeo | Connecting the Data to State Aid / School Finance Utearmon | |

4:00-5:00 p.m. | EXHIBITOR RECEPTION | | | | | | | | | | | | | |
5:00-6:00 p.m. | SIS Vendor Advisor Meetings | | | | | | | | | | | | | |


Session IV 11:00-12:00 p.m. | A One-Stop Shop Marketplace to Save Money and Time? Sign Me Up... Peterson | The Instructional Improvement Cycle (IC) Toolkit: Supporting Teacher Data Use for Growth and Reflection Johnson / Boss / Reade / Cherians | Utilizing Formative Classroom-Based Assessments Fay / Heneger / Moon / Kunkle / District Representatives | My Plate Is Full! What Do I Do? Transitions, College & Career Readiness For All Students, So Much To Do R.Katt / Hoffman / Hammel / Schultz | FERPA and Data Security: Managing Risk When Everything is Broken PTAC | Competency-Based Education Poor | Better Together: After School: Partner to Improve Learning Opportunities Larson | Mutually Beneficial Collaborative Partnerships: Bridging Research and Practice Welsh | What Can I Do When I Grow Up? Duffy | Data Literacies and the Continuous Improvement Process Meyer/Masco | Timely Tools for Timeless Skills Wellenburg |

LUNCH 12:00 -1:00 p.m. | GENERAL SESSION – KEYNOTE - Crystal Rooms 1,2,3 – What Does the Gallup Student Poll Reveal About America’s and Nebraska’s Students? |

| Session VI 2:30-3:30 p.m. | Engaging Educators Through Meaningful Evaluations Rice / Pilot Site Representatives | Listening Session Statewide Assessment Fay / Menager / Moon / Snyder | Differentiation: Blended Learning Style Erikson / Weimer | Positive Behavior Interventions and Supports Rhone | How Knowing and Using our Strengths Increases Student Engagement Gallup | How the PLC Process Effects Special Education Hanson | Blended Strategies—Increasing Student Engagement, Opportunities and Success! Kabes / Hicks / Dickson | The Strong Fine Arts Program: Doing More With Less DeFain |