

# AGENDA

Room Name	Diamond 2	Diamond 3	Diamond 4 
<b>Monday April 2, 2012</b>			
1:00 pm –2:00 pm	Keynote Address: Dr. Marilyn Moore Crystal Ballrooms 1, 2, & 3		
Session 1 2:15 pm - 3:00 pm	<b>Course #1</b> <b>Creating Unified Data Sets from Multiple Data Sources</b> <i>Masco, Wiens, Heusman, Baumfalk</i>  <b>Enrollment Required</b>	<b>Special Education – Are They Who They Are</b> <i>Sinani</i>	<b>5 Critical Components of Effective Data Meetings</b> <i>Kelley, Ridpath</i>
Session 2 3:15 pm - 4:00 pm			<b>Responding to NeSA Data</b> <i>Gray, Seery, &amp; Foy</i>
4:15 pm - 5:00 pm	General Session: Avenue Scholars Panel Discussion Crystal Ballrooms 1, 2, & 3		
5:15 pm - 6:15 pm	Discussion Tables Crystal Ballroom 3		
6:30 pm - 8:30 pm	Dinner and a Movie Crystal Ballroom 4 <b>RSVP Required</b>		
<b>Tuesday April 3, 2012</b>			
8:00 am - 8:15 am	Welcome Message: Dr Sameano Porchea Crystal Ballrooms 1, 2, & 3		
Session 3 8:30 pm - 9:15 am	<b>Personalizing the Data: The ESU 1 OverView</b> <i>Hopkins, Jindra, Hill, Good</i>	<b>Progressing from the "Building Mentality" to a "District-Wide Culture" with Data Processes</b> <i>Isom, Osnes, Sayer</i>	<b>Dashboards: A C.I.P. Game Changer</b> <i>Mueller, Pulte</i>
Session 4 9:30 am - 10:15 am	<b>Implementing a Data and Assessment Management System</b> <i>Rupprecht</i>	<b>Using Data to Evaluate the Effectiveness of Professional Development</b> <i>Anderson, Johnson, Menousek</i>	<b>Leveraging Data for Dollars to Help Close the Gap</b> <i>Cramer</i>
Session 5 10:30 am - 11:15 am	<b>DIBELS® - more than just RTI</b> <i>Gibbs</i>	<b>Reporting Staff Data Correctly Can Save You Time</b> <i>Stuehmer, Tagart, Zillig</i>	<b>Working the Diversity Numbers for Student Success</b> <i>Rempp</i>
11:30 am - 12:30 pm	Lunch Provided - Crystal Ballrooms 1, 2, & 3		
Session 6 12:45 pm - 1:30 pm	<b>Mirror, Mirror on the Wall: Reflections</b> <i>Jindra, Hopkins, Clark, Hill, Good</i>	<b>So Many Cohorts, How Do I Keep Track</b> <i>Shepherd, Tagart, Stuehmer</i>	<b>Nebraska Partnership for Learning</b> <i>Zabawa</i>
Session 7 1:45 pm - 2:30 pm	<b>Evolution of Data Day</b> <i>McGowan, Foy, Schroder, Teget</i>	<b>Improving Student Learning: It's All About Improving Our Practice</b> <i>Dumas</i>	<b>Policy Round Table: So Why Do You Need This Data?</b> <i>Blomstedt</i>
Session 8 2:45 pm - 3:30 pm	<b>Direct Certification and Direct Verification with Medicaid</b> <i>Benes, Camp</i>	<b>Adolescent Literacy Project</b> <i>Evans, Lungrin, Jameson</i>	<b>Evolution of Data Teams</b> <i>McEntarffer</i>
Session 9 3:45 pm - 4:30 pm	<b>NWEA &amp; Nebraska: Anatomy of a Partnership</b> <i>Henderson, McQuistan, Jessen, Hill</i>	<b>ESU 4 Data Retreat - Engaging in Data-Driven Dialogue</b> <i>Hoback, Stokebrand, Whisler</i>	<b>Check 4 Learning (C4L): A Tool for Districts</b> <i>Roschewski, Wright, Moon</i>

Diamond 5	Diamond 7	Diamond 8	Diamond 9 
<b>Monday April 2, 2012</b>			
Keynote Address: Dr. Marilyn Moore Crystal Ballrooms 1, 2, & 3			
<b>Using Data to Improve Student Outcomes</b> <i>Jindra, Good, Hill, Heilman, Lange</i>	<b>Course #2 NSSRS 101 for Superintendents and Principals</b>  <i>Lempke, LaBounty</i>	<b>Focus on Results</b> <i>Schraeder</i>	<b>Three Simple Questions: A Model for District-Wide Data Analysis</b> <i>Anderson, Anderson, Jasnoch</i>
<b>Using Data to Plan for Effective Professional Development</b> <i>Anderson, Schraeder</i>		<b>10+ Ways to Simplify Data Collections with Google Forms</b> <i>Ediger</i>	<b>Using CTE Data Beyond Accountability</b> <i>Hastings</i>
General Session: Avenue Scholars Panel Discussion Crystal Ballrooms 1, 2, & 3			
Discussion Tables Crystal Ballroom 3			
Dinner and a Movie Crystal Ballroom 4 <b>RSVP Required</b>			
<b>Tuesday April 3, 2012</b>			
Welcome Message: Dr Sameano Porchea Crystal Ballrooms 1, 2, & 3			
<b>Check 4 Learning (C4L): A Tool for Districts</b> <i>Roschewski, Wright, Moon</i>	<b>Real-Time Tips for Submitting Student Grades</b> <i>Tagart, LaBounty</i>	<b>Reading the Data: Lessons in Literacy</b> <i>Parker</i>	<b>The Power of Collaboration</b> <i>Lechtenberg, Masco, Jessen, Slack</i>
<b>NeSA: How Secure Is Secure?</b> <i>Roschewski, Fremer, Olson</i>	<b>Course #5 Searching for Data Treasures</b> <i>Friesth, Wragge, Perkins, Oppliger, Kabes, Conradt</i>	<b>Course #4 AM Advanced Excel<sup>®</sup> using PivotTables and PivotCharts</b> <i>Reese, Masco, Heusman</i>  <i>Repeated in session 6-7</i> <b>Enrollment Required</b>	<b>Taking PLCs to the Next Level</b> <i>Manley, Schwartz, Miller</i>
<b>Family Literacy Programs Continuous Improvement</b> <i>Lentell, Kirkland</i>			<b>Data in School Counseling Programs</b> <i>Leggiadro, Lohmeyer</i>
Lunch Provided - Crystal Ballrooms 1, 2, & 3			
<b>Building a Program Evaluation Framework</b> <i>Masco, Heusman</i>	<b>Course #4 PM Advanced Excel<sup>®</sup> using PivotTables and PivotCharts</b> <i>Reese, Masco, Heusman</i>  <i>Repeated in session 4-5</i> <b>Enrollment Required</b>	<b>Teacher Evaluation &amp; Data Collection: A Collaborative Process</b> <i>Clapp, O'Brien, McClenahan</i>	<b>Revised FERPA &amp; Data Quality Informing Policy</b> <i>Summers, Halstead</i>
<b>NeSA: How Secure Is Secure?</b> <i>Roschewski, Fremer, Olson</i>		<b>Connecting the Data Between NSSRS, Data Collections, and State Aid</b> <i>Lempke, Wilson</i>	<b>Using Data Effectively: Developing Procedures and Protocols</b> <i>Anderson</i>
<b>Changes to NSSRS for the 2012- 2013 School Year</b> <i>Aurand, Tagart</i>	<b>Course #7 Now what do I do? Putting disaggregated data to work for you</b>  <i>Rempp</i> <b>Enrollment Required</b>	<b>Data Visualization: Bar Graphs Need Not Apply</b> <i>Heusman, Baumfalk</i>	<b>District-Tailored Data Warehousing: ESU 6</b> <i>Wooters, Lienemann, Hettenbaugh, Tracy, Skretta</i>
<b>AdvancED's ASSIST: A Tool for Managing Continuous Improvement</b> <i>Lange, Loseke</i>		<b>Data Demonstrates Results in Early Childhood</b> <i>Hobson, Jackson</i>	<b>Google Doc Learning Zones</b> <i>Zabawa, Timmons, Hall Schmeckpeper, Frager, Bruce, Gingrich, Miller</i>