

DASHBOARDS ~

*A Continuous Improvement Process:
“Game Changer”*



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Papillion – La Vista School District

- *Guided Reading (K-6)*
- *Reading Comprehension (3-6)*
 - *Focus on ethnicity, F/R, SpEd, & gender*
- *NeSA – R & M*
 - *Focus on ethnicity, F/R, & SpEd*
- *Local CSAs in core areas (1-6 in math & science)*
 - *Focus on ethnicity, F/R, & SpEd*
- *Terra Nova – grade 3*
 - *Monitor Normal Curve Equivalent (NCE) in reading and math as compared to the state average.*

ELEMENTARY TIER I GOALS

PERFORMANCE LEVEL VIEWS

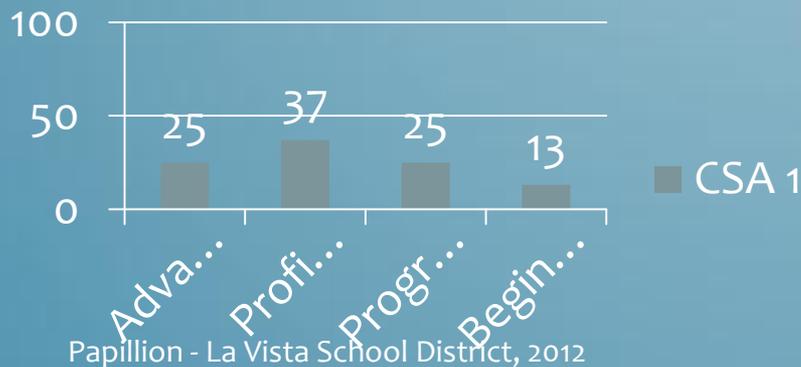
Example 1:

1 Common Assessment

Target: 11-13/16 = Proficient

CSA 1	Adv	Prof	Progr	Beg
% by Category	25%	37%	25%	13%
Next Steps:				

CSA 1



Example 2:

All 4 Assessments ~ collectively

Need 44+/64 to be "Met"

	CSA 1	CSA 2	CSA 3	CSA 4
Ave. Score	11/16	8/16	14/16	11/16
Level	Prof	Progr	Adv	Prof
Next Year:				

PLSD'S C.I.P.: OUR I.D.E.A.L. MODEL

LEARN:

Monitor students' progress in the concern area(s) and make adjustments to address students' needs for continuous growth.

ACT:

Plan strategies and activities (adult actions) to address students' limitations .

IDENTIFY:

Common assessments to track students' progress.

DESCRIBE:

Students' strengths & limitations, on each common assessment, regularly.

EVALUATE:

Pose questions to investigate students' limitations based on students' results.



Target =
100% Proficient

Goal = Continuous
Improvement

OUR DISTRICT VISION

A single site to hold data

Static Data

Canned Reports

Use SQL Reporting Services

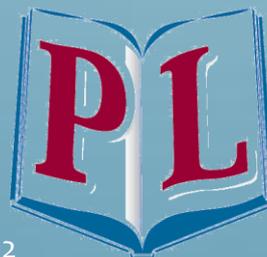
Currently spread out

Dashboards

Ad hoc Reporting

Use Pivot Tables

Limited but available in Dashboards



Papillion-La Vista School District

Excellence...One Student at a Time

DASHBOARD DEMO

Questions to keep in mind:

From where is the data currently coming?

Where will it be coming from in the future?

How are dashboards built?

Where are dashboards stored?

What have we learned about this process based on current dashboard use?

- Any other questions?*

