DASHBOARDS ~

A Continuous Improvement Process: “Game Changer”

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Papillion – La Vista School District

Papillion - La Vista School District, 2012
• Guided Reading (K-6)
• Reading Comprehension (3-6)
  – Focus on ethnicity, F/R, SpEd, & gender
• NeSA – R & M
  – Focus on ethnicity, F/R, & SpEd
• Local CSAs in core areas (1-6 in math & science)
  – Focus on ethnicity, F/R, & SpEd
• Terra Nova – grade 3
  – Monitor Normal Curve Equivalents (NCE) in reading and math as compared to the state average.

ELEMENTARY TIER 1 GOALS
**Example 1:**

1 Common Assessment

**Target:** 11-13/16 = Proficient

<table>
<thead>
<tr>
<th>CSA 1</th>
<th>Adv</th>
<th>Prof</th>
<th>Progr</th>
<th>Beg</th>
</tr>
</thead>
<tbody>
<tr>
<td>% by Category</td>
<td>25%</td>
<td>37%</td>
<td>25%</td>
<td>13%</td>
</tr>
</tbody>
</table>

**Next Steps:**

**Example 2:**

All 4 Assessments ~ collectively

*Need 44+/64 to be “Met”*

<table>
<thead>
<tr>
<th>CSA 1</th>
<th>CSA 2</th>
<th>CSA 3</th>
<th>CSA 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ave. Score</td>
<td>11/16</td>
<td>8/16</td>
<td>14/16</td>
</tr>
<tr>
<td>Level</td>
<td>Prof</td>
<td>Progr</td>
<td>Adv</td>
</tr>
<tr>
<td>Next Year:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

IDENTIFY:
Common assessments to track students’ progress.

DESCRIBE:
Students’ strengths & limitations, on each common assessment, regularly.

EVALUATE:
Pose questions to investigate students’ limitations based on students’ results.

LEARN:
Monitor students’ progress in the concern area(s) and make adjustments to address students’ needs for continuous growth.

ACT:
Plan strategies and activities (adult actions) to address students’ limitations.

Target = 100% Proficient
Goal = Continuous Improvement

Papillion - La Vista School District, 2012
OUR DISTRICT VISION

A single site to hold data
  Static Data
  Canned Reports
    Use SQL Reporting Services
    Currently spread out
  Dashboards
Ad hoc Reporting
  Use Pivot Tables
  Limited but available in Dashboards
Questions to keep in mind:

From where is the data currently coming?
Where will it be coming from in the future?
How are dashboards built?
Where are dashboards stored?
What have we learned about this process based on current dashboard use?
• Any other questions?