Data-Informed Even Start Family Literacy Programs

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Even Start Family Literacy

- Former Sen. William F. Goodling, PA
- Goodling Institute helped influence legislation and became part of the ESEA; Title I, Part B “Even Start”
- NDE leadership involvement
- Sub-grantees across Nebraska since 1990
- Schools, Head Start, other non-profits or community organizations
4 Program Elements

Adult Education

• GED & ESL Classes
• Computer based Learning
• Speakers and demonstrations
• Citizenship classes/celebrations
Performance Indicators  
(adult education)

1. Percentage of adults showing significant learning gains on measures of reading.
2. Percentage of LEP adults showing significant learning gains on measures of English language acquisition.
3. Percentage of school-age adults who earn a high school diploma or GED.
4. Percentage of non-school-age adults who earn a high school diploma or GED.
### 2010-11 Adult Performance Outcomes for reading & English language acquisition

<table>
<thead>
<tr>
<th>Level</th>
<th>State of NE Target % Moving a Level</th>
<th>Crete Sp Prog Adult Ed % Moving a Level</th>
<th>Crete MEES (with a pre and post Moving a Level)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABE-Beg Basic Ed</td>
<td>39%</td>
<td>26%</td>
<td>0% (only 1 student)</td>
</tr>
<tr>
<td>ABE-Low Intermediate</td>
<td>36%</td>
<td>30%</td>
<td>50%</td>
</tr>
<tr>
<td>ELL-Beg Literacy</td>
<td>46%</td>
<td>36%</td>
<td>60%</td>
</tr>
<tr>
<td>ELL-Beginning</td>
<td>51%</td>
<td>29%</td>
<td>50%</td>
</tr>
<tr>
<td>ELL-Hi Beginning</td>
<td>46%</td>
<td>44%</td>
<td>100%</td>
</tr>
<tr>
<td>ELL-Low Intermediate</td>
<td>49%</td>
<td>45%</td>
<td>100%</td>
</tr>
<tr>
<td>ELL-Hi Intermediate</td>
<td>47%</td>
<td>39%</td>
<td>100%</td>
</tr>
<tr>
<td>ELL-Advanced</td>
<td>43%</td>
<td>37%</td>
<td>75%</td>
</tr>
</tbody>
</table>
GED Graduates
Child Education

• Preschool for 3 and 4 yr olds.
• Literacy tutors for children in Saturday and evening child care.
• Summer school for qualifying preschool & school-age children.
• Summer reading-tutoring program.
Summer Tutoring Program at the City Library for school-age children.

Preschool for ages 3 & 4

Quality childcare for infants & toddlers
Performance Indicators for child education

• 50% of children entering kindergarten will make a gain of 4 standard score points from fall to spring as measured by PPVT-4

(Crete ES: 5 of 8)
• 50% of children entering kindergarten will name 12 uppercase letters of the alphabet as measured by the PALS Pre-K.

<table>
<thead>
<tr>
<th>Child Identifier</th>
<th>PALS Fall Score</th>
<th>PALS Spring Score</th>
<th>Gain</th>
</tr>
</thead>
<tbody>
<tr>
<td>707</td>
<td>2</td>
<td>26</td>
<td>24</td>
</tr>
<tr>
<td>727</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>706</td>
<td>6</td>
<td>23</td>
<td>17</td>
</tr>
<tr>
<td>709</td>
<td>0</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>701</td>
<td>0</td>
<td>25</td>
<td>25</td>
</tr>
<tr>
<td>712</td>
<td>15</td>
<td>23</td>
<td>8</td>
</tr>
<tr>
<td>734</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>736</td>
<td>0</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>718</td>
<td>0</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td><strong>Average</strong></td>
<td><strong>2.3</strong></td>
<td><strong>15.3</strong></td>
<td><strong>12.7</strong></td>
</tr>
</tbody>
</table>
• 50% of school age children will meet or exceed district objectives
  – in reading. (7 of 8)
  – in writing (5 of 8)
  – in math (6 of 8)

• 90% of school age children will be promoted to the next grade as documented by the Teacher Survey. (8 of 8)

• 75% of school age children will attend school for at least 160 days. (7 of 8)
Parenting

Home visitations
Parents are taught dialogic reading techniques.

Parents are prepared for Parent-Teacher Conferences

All the families get library cards

Parents volunteer in classrooms
Interactive Literacy Activities
ILA time
Family Nights
Parenting & ILA Indicators:

- 50% of parents will show improvement on measures of parental support for children’s learning in the home, school environment, and through interactive learning activities. (Crete had 19 of 28 meet the indicator--82.6%)

- 50% of parents will have a rating of at least 3.5 as measures on the KIPS (a 5-8 minute video) which measures the quality of parenting intersection. (Crete’s MEES average was 4.05 based on a 1-5 Likert scale with 5 illustrating competency.)
Contact Information

• Crete Public Schools, Connie Lentell
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• Federal Programs - Staff
  – http://www.education.ne.gov/federalprograms/Contact_Us.html

• Office of Early Childhood – Staff
  – http://www.education.ne.gov/oec/staff.html

• Head Start-State Collaboration/Even Start Office
  – Eleanor Kirkland @ eleanor.kirkland@nebraska.gov
Questions

• Please contact us if specific questions

• Thank you for your participation!