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<thead>
<tr>
<th>Room Name</th>
<th>Diamond 3</th>
<th>Diamond 4</th>
<th>Diamond 5</th>
<th>Diamond 8</th>
<th>Diamond 9</th>
<th>Diamond 10</th>
<th>Crystal 1, 2, &amp; 3</th>
<th>Crystal 4</th>
<th>Ruby Rooms</th>
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<tr>
<td><strong>Monday, April 29, 2013</strong></td>
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<tr>
<td>Opening Session</td>
<td>1:00 p.m. — 2:30 p.m.</td>
<td>Dr. Breed Commissioner, Department of Education &amp; Panel — Crystal Ballroom</td>
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<td>Dr. Breed Commissioner, Department of Education &amp; Panel — Crystal Ballroom</td>
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<td>2:30 p.m. — 3:00 p.m.</td>
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<tr>
<td>Breakout Session I</td>
<td>1:00 p.m. — 4:00 p.m.</td>
<td>Early Childhood Data STAFF</td>
<td>AdvanceED/Assistant Overview LANGE, LOSKE, MCGUIRE</td>
<td>Teacher/Principal Evaluation WĘDKA, RICE</td>
<td>Career Education &amp; Student Grades HASTINGS</td>
<td>Quality Data: NeSA, NePAS, FIP, HENEGER, MOON</td>
<td>Nebraska’s 2012 SLDS Grant MASCO, PETERSON</td>
<td>Changes to NSRS 2013-2014 AURAND, TAGART</td>
<td>Making Data Meaningful SINANI</td>
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<td>4:00 p.m. — 5:00 p.m.</td>
<td>Round table Q &amp; A / Snacks - Diamond Rooms 1, 2, 6, &amp; 7</td>
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<td>8:30 a.m. — 9:15 a.m.</td>
<td>Opening Speaker — Dr. Dean Folkers - Crystal Rooms 1, 2, &amp; 3</td>
<td>Opening Guest Speaker — Dr. Dean Folkers - Crystal Rooms 1, 2, &amp; 3</td>
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<td>9:15 a.m. — 9:30 a.m.</td>
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<td>Breakout Session II</td>
<td>9:30 a.m. — 10:30 a.m.</td>
<td>Data and Assessment Systems RUPPRECHT</td>
<td>Student Grades—SOO much data HESKETT, TAGART</td>
<td>Grants Management System ADAMS, BHAN, TAYLOR, YON KAESEL</td>
<td>Process for Promoting the Use of Data GÖHDE, HOCHBERG, ZAHN</td>
<td>Data, Research, &amp; Analytics: Career Ed Exemplar HASTINGS</td>
<td>NSSRS 101 CARTER, VETTER</td>
<td>Improving Achievement of Diverse Students MALENISKI, REMPP</td>
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<td>10:30 a.m. — 10:45 a.m.</td>
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<td>Breakout Session III</td>
<td>10:45 a.m. — 11:45 a.m.</td>
<td>Identifying and Serving Homeless Students SMIRNOFF</td>
<td>Fueling up for School Improvement BARTLE, WALLASKY</td>
<td>New to Title I, What Data do I Need? STUMMER, ZELLIG</td>
<td>Survey Sampling MASCO</td>
<td>Records Management in Nebraska Public Schools OTT</td>
<td>NSSRS 101</td>
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<td>11:45 a.m. — 12:45 p.m.</td>
<td>LUNCH Crystal Rooms 1, 2, &amp; 3</td>
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<td>Breakout Session IV</td>
<td>12:45 p.m. — 1:45 p.m.</td>
<td>Nutrition Services: Cafeteria System BENES, SHEPHERD</td>
<td>Now, for the Rest of the Story! FREDIN, GOAD</td>
<td>Family Education Rights and Privacy Act (FERPA) SCHRÖDER</td>
<td>Using NeSA Reports VERMAAS</td>
<td>Improving Student Learning DURAS</td>
<td>Adequate Yearly Progress 101 (AYP) MONTER, STUMMS, TUMMALA</td>
<td>What is Consolidated Data Collection? MARTIN</td>
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<td>1:45 p.m. — 2:00 p.m.</td>
<td>BREAK</td>
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<td>Breakout Session V</td>
<td>2:00 p.m. — 3:00 p.m.</td>
<td>Connecting the Data WILSON</td>
<td>DRS and SOSR BOSHART, TUMMALA</td>
<td>Nebraska’s 2012 SLDS Grant MASCO, PETERSON</td>
<td>Custom Data for Instructional Intervention JOHNSTON, STREECKER, UDEN, WAYMIRE</td>
<td>Records Management in Nebraska Public Schools OTT</td>
<td>Time Got You Down? DURAS</td>
<td>New Tools for Data Auditing—NeSA/SLDS MOON</td>
<td>Student Grades—SOO much data HESKETT, TAGART</td>
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2013 NDE Data Conference Agenda
Identifying and Serving Homeless Students: The power of the McKinney-Vento Act

Roger Reikofski

This presentation will share strategies that have been found affective for identifying homeless students. Discussion will include the legal rights students in homeless situations have as provided by the McKinney-Vento Homeless Education Assistance Act. The discussion will also include current best practices and suggestions for meeting the requirements of the law.

Early Childhood Data: What’s Collected and Why

NDE Staff

NDE Office of Early Childhood staff will provide information to participants describing early childhood data requirements. The presentation will show why NDE Collects this information and how the data collected is used to help inform decisions.

AdvancED/ASSIST Overview

Freida Lange, Don Loseke, Dennis McGuire

Schools that are beginning the AdvancED school improvement process will leave this session with an overview of the Adaptive System of School Improvement Support Tools (ASSIST) and a plan to improve their own school improvement process. As part of this plan, schools will decide which documents to complete first, a time schedule for completion, and responsibilities of stakeholders. The two primary data collection modules (Student Performance Worksheet and Survey/Stakeholder Feedback) will be emphasized.

Teacher/Principal Evaluation

Donlynn Rice, Jim Havelka

In November 2012, State Board of Education adopted a set of recommendations for teacher and principal evaluation based on The Teacher and Principal Performance Framework. NDE is currently working with 17 pilot schools to develop processes, procedures and materials that districts can choose to adopt or adapt. This presentation will provide an overview of progress on the models and a timeline for their completion.

CTE
Quality Data for Quality Results: NeSA, NePAS, C4L
Valorie Foy, John Moon, Jeremy Heneger

The assessment team will present information concerning the importance of data quality for Nebraska State Accountability (NeSA), growth and improvement calculations for Nebraska Performance Accountability (NePAS), the interpretation of NeSA data to target instruction, and the use of Check for Learning.

Nebraska’s 2013 SLDS Grant
Marilyn Peterson, Russ Masco

In 2012, NDE Received a 4.4 million dollar State Longitudinal Data System (SLDS) Grant to support and improve our PK-12 data system and to promote the use and analysis of data. Four goals and their activities, which include a dashboard option for districts and professional development for all districts, will be presented.

Changes to NSSRS for the 2013-2014 School Year
Jill Aurand, Pam Tagart

Learn about changes to the NSSRS Student and Staff submissions and the NSSRS Validation website for the 2013-2014 school year. District staff responsible for data submissions will find this session valuable.

Making Data Meaningful in Special Education
Sara Sinani

Using longitudinal data to map trends, find areas of strength or areas in need of improvement and how to make data more useful and meaningful by running validation reports.

Data and Assessment Management Systems
Mike Rupprecht

One of the challenges facing school administrators today is the ability to turn agement systems can provide school officials with the tools they need to identify specific areas of concern so the instructional process can be adjusted accordingly. This presentation will focus on the practical considerations districts should take into account before implementing a data and assessment
management system. The presenter will also discuss the potential implications these systems can have on students, parents, teachers, principals, and the district as a whole.

**Student Grades, SOO much data**

Pam Tagart, Kathy Heskett, not sure yet

The presenters will talk about the issues related to student grades reported in 2011-2012 and any changes for 2013-2014. The presenters will talk about how the data will be used as we know at the time of the conference.

**Grants Management System (GMS)**

Cathy Von Kaenel, Kiley Taylor, Lori Adams, Shane Rhian

This introductory session provides a basic understanding of the Grants Management System (GMS) and is specifically designed for administrators, special education directors, federal program directors, business/financial managers, and those responsible for completing grant applications and requesting funds. Attendees will learn key terminology and navigational functions used within the GMS along with processes used to complete and submit an application and request reimbursement of funds with an emphasis on preparation for fiscal and program auditing and monitoring.

**Process for Promoting the Use of Data**

Carol Noerrlinger, Deann Goeser, Janet Zahm

The process of providing support to schools engaged in the effective use of the student data will be presented. A discussion of roles, responsibilities, and resources to facilitate school data analysis will be offered that builds the capacity of schools to use and act upon relevant data.

**NSSRS 101**

Kathy Vetter

This presentation will walk the participant through the NSSRS process with emphasis on the common mistakes and snags the user may encounter. Suggestions will be made on how to make the data submission and verification process as simple as possible. It will also touch on the Unique ID System.

**Improving Achievement of Diverse Students**

Diamond 3

Carol Rempp, Kim Malenoski

The NDE Multicultural Education Office worked with the North Central Comprehensive Center to develop a handbook for the CIP toolkit to assist schools in disaggregating their data related to diverse student populations. In this sessions you will learn how to use this tool to look at
disaggregated data. The key questions is “What does the data tell us about our strengths and challenges as they relate to student equity and diversity in our school district?”

**Cohort - Get It Right!**

Jill Aurand, Eva Shepherd

A Checklist has been developed to assist districts in working through the process of reviewing and verifying Graduation Cohort data. Come learn about which Graduation Cohort Rate will be reported for the 2013-14 School Year and all of the tools that NDE has made available to validate this data. You will leave with a copy of the checklist and a greater understanding of the steps needed to get your Graduation Cohort data right. Following this session, *Ruby Room X* will be available for districts to work with the checklist and the tools, with NDE staff on hand to help. Please see the room description for more information.

**Changes to NSSRS for the 2013-2014 School Year**

Jill Aurand, Pam Tagart

Learn about changes to the NSSRS Student and Staff submissions and the NSSRS Validation website for the 2013-2014 school year. District staff responsible for data submissions will find this session valuable.

**Fueling up for School Improvement**

Lynn Wallasky, Laura Bartels

Professional Learning Community is the vehicle that provides the time, norms, place for collaborative work. The 6 Step DATA TEAM process provides the fuel.

1. Collect data
2. Analyze and prioritize data
3. Develop incremental SMART goals
4. Select strategy
5. Results indicators - what is the adult behavior that is/will make the impact
6. Ongoing monitoring and evaluation

The destination, student success!

**New to Title I—What Data Do I Need?**

Diane Stuehmer, Beth Zillig

Title I data comes from different sources. This session will discuss what reports are used for Title I reporting.

**Survey Sampling**

Russ Masco
Records Management in Nebraska Public Schools  
Mary Ott  

Records everywhere and not sure what to do? In this session, participants will hear about Records Management at the State of Nebraska. They will have the opportunity to hear about their role in managing records and how to succeed by using retention schedules and other resources available to them.

NSSRS 101  
Kathy Vetter, Ginny Carter  

This (1hr 45min) mini course will provide the tools and information needed to understand the world of NSSRS. An overview of unique IDs, uploading files, error checks, validations/verifications, and reports will be provided, along with an explanation of how some data elements are used for state aid, assessment, etc. We will discuss the importance of data quality, building a data team, and how to communicate data to stakeholders. This is a perfect session for new superintendents, principals and data stewards.

Participants are encouraged (not required) to bring laptops or tablets with access to the Internet and the NSSRS Validation website.

Graduation Cohort Help Room  
Data, Research & Evaluation Staff  

Following the "Cohort - Get It Right" session, this room will be open during the remaining conference sessions for drop-in, one-on-one help. A member of the Data, Research & Evaluation team will be available to help you take the information learned during the Cohort session and apply it to your district. Be prepared to bring a laptop or iPad and make sure you already have access to the NSSRS Validation website’s Graduation Cohort Analysis Tool.

ASSIST Study Hall for School Improvement  
Freida Lange, Don Loseke, Dennis McGuire  

Surrounded by data, do you need the support of friends? As Nebraska’s AdvancED schools and districts begin the new processes of entering data into ASSIST modules, here is an opportunity to ask questions, share with other schools, or simply sit down and take the system "out for a drive." NDE staff and field consultants will be available to provide support and resources. Participants can come and go during this block of time as no formal presentation will be given, only direction, conversation, advice, and encouragement.

Nutrition Services: The Colyar (CNP) System user Id’s and Direct
Certification Possible Matches
Bev Benes, Eva Shepherd

Direct Certification uses student level data. Food service managers use Direct Certification student list in their local point of Service applications. This session will address how to develop strategies to evaluate your district’s possible matches by using the score and available data elements. We will also review the qualified values for SNAP, TANF, Foster Child, and how to use them when reporting. We will also address security topics such as creating User Ids. A course after the presentation further explains these topics.

Now, for the Rest of the Story!
Chris Good

We are surrounded by data and what we do with it. Last year, the NDE, North Central Comprehensive Center at McREL, and Educational Service Unit 1 along with three of their district partners, shared the results of their recent collaboration focused on using data. This collaboration evolved into the guidebook, "Using Data to make Decisions for School Improvement." The guidebook has been used across the state this past year and it implementation will be highlighted during the session. Attendees will leave the sessions with lessons learned about practical strategies for data analysis, decision-making, and alignment to existing continuous improvement practices.

FERPA
Scott Summers

Description coming soon

Using NeSA Reports, Correlations, and Other Graphs to Improve Student Learning
Lenny VerMaas

Understanding the data is the first step toward providing opportunities for teachers to target strategies to improve future performance. The challenge is to present data in a format that promotes inquiry and leads to discovery. What is correlation, what does it show and how does it help teachers improve student learning? Additional graphs to communicate information will be shown.

Improving student learning results through high quality professional learning
Chad Dumas

Depending on your district, anywhere from tens of thousands to millions of dollars is spent on professional learning EVERY YEAR! How do you know that you're getting solid returns on your investment? The seven research-based “Standards of Professional Learning” are your guide;
including those around data and outcomes. Find out how to determine if you’re maximizing your professional learning dollars!

**AYP (Adequate Yearly Process) 101**

Diane Stuehmer, Randy McIntyre, Anusha Tummala

What is AYP and why do we have it? This session will review the data elements that are used to calculate Adequate Yearly Progress (AYP), how it is calculated, and what the ratings mean.

**What’s the Consolidated Data Collection? How do I get into it? What will I find there?**

Sue Martin

The Consolidated Data Collection (CDC) is a system designed to collect data for Federal and State reporting that is not collected through the Nebraska Student and Staff Record System (NSSRS). The CDC is a web-based system containing several collections that have multiple levels of user access. This presentation will cover how to access the Consolidated Data Collection, what data elements/collections are included as well as the approval process and submission timelines. Also included in this presentation will be the “Request To Submit Data Late or Make Data Changes” form that will be used by districts/systems as a result of NDE’s stance on Deadlines are Deadlines. This session will benefit data entry users as well as administrators.

**Graduation Cohort Help Room**

Data, Research & Evaluation Staff

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**Excel PivotTable for Mac**

Matt Heusman, Rachael LaBounty

COURSE—PivotTable reports are a great way to organize and summarize large sets of data, but they often get the reputation of being confusing and hard to work with. In this session we will demystify Excel PivotTable to explore and extract meaning from NeSA testing files. No previous experience with PivotTable is necessary, however, a familiarity with Excel will be helpful. Please bring your own laptop with a working copy of Excel installed. Upon registering, you will receive further information regarding which data files to bring along.

**Please note this session is for Mac users only and requires pre-registration on the website**
Excel PivotTable for PC
Benjamin Baumfalk, Russ Masco

PivotTable reports are a great way to organize and summarize large sets of data, but they often get the reputation of being confusing and hard to work with. In this session we will demystify Excel PivotTable to explore and extract meaning from NeSA testing files. No previous experience with PivotTable is necessary, however a familiarity with Excel will be helpful. Please bring your own laptop with a working copy of Excel installed. Upon registering, you will receive further information regarding which data files to bring along.

**Please note this session is for PC users only**

Connecting the Data between NSSRS, Data Collections, and State Aid
Bryce Wilson

This presentation provides an overview of how data collected in NSSRS, the Consolidated Data Collections, and Grants Management System is used in the State Aid calculation. In addition, we will talk about common mistakes and the reports available to validate your data.

DRS and SOSR—What can I find there?
Anusha Tummala, Kathy Boshart

This session will be an introduction to the Nebraska Data Reporting System (DRS). Topics will include an overview of the available data categories, and a comparison of the Quick Facts, Guided Inquiry, and Advanced Inquiry Tools. We will also take a tour of our SOSR website and review the layout change for 2011-2012 and beyond. We will describe the importance of the SOSR Preview window.

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Custom Data for Instructional Intervention: An ESU and District Collaboration
Susan Johnston, Jenelle Strecker, Jeremy Waymire, Anna Uden

Participants will learn about a data system created for Westside Community Schools by ESU 3. The presenters will share how the data are used in a comprehensive system including the input of data from multiple assessments, the generation of reports, and how those reports are used in meetings with reading specialists, building leaders and teachers.
**Time got you down? Real-time, real-life PD in action!**

Chad Dumas

PD 360 is an innovative online system for professional learning. See how Learning Forward Nebraska has partnered with the School Improvement Network to grant FREE access to online videos and other resources focused on high quality professional learning.

**New Tools for Data Auditing—NeSA/SOSR**

John Moon

Data Quality is important for displaying the district’s story on the State of the Schools Report (SOSR). NeSA assessment data needs to be audited in a timely manner to verify that correct entries have been made for all students. There are several tools districts can use in the Portal to facilitate the auditing process such as NSSRS Validations. In this sessions a demonstration of the various tools will be demonstrated with time for questions about their use.

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