Memo

To: Nebraska Perkins Contacts
From: Matt Hastings
CC: Career Education Staff
Date: 5/2/2012
Re: Identifying CTE Concentrators and CTE Programs of Study

Nebraska Career Education (NCE) is nearing the end of a multi-year process aimed at eliminating, revising, and creating new CTE courses and course-base standards. These new courses and course-based standards have been/are being used to update and/or develop revised State Model Programs of Study (POS) for all six (6) career fields with the goal of more closely aligning CTE course content to industry expectations. This process has important implications at the district-level for federal Perkins accountability, including the identification and submission of CTE participation information (i.e. CTE Concentrators and Participants) as well as the recognition of state approved CTE Programs of Study offered by school districts. The following paragraphs provide essential details concerning this process.
Purpose

• With the recent implementation of the NSSRS Student Grades Template, the Nebraska Department of Education is now collecting sufficient student-level information to soon allow for the calculation of nearly all federal Perkins accountability measures “in-house”.

Benefits

• Decrease the *reporting burden* on school districts
• Provide for *increased reliability* in Perkins accountability data
• Harness the power of a student-level records system to automate state and federal reports
Responsibility

• In some ways, this shift magnifies the responsibility placed on school districts to accurately submit Student Grades data via the NSSRS
  – The quality of student-level data will have a direct impact on programmatic decisions, federal and state accountability reports, and, ultimately, funding
Facts

• **CTE Concentrators/Participant Identification**
  – Currently, school district report via the Program Facts Template of the NSSRS Career Education participation status *directly*
  – For every CTE student, using the Programs Code and Participation Info Code, the district would identify the appropriate career cluster and participation threshold
  – Current standard – *relaxed standard* – complete 3 courses within any one CTE cluster area (9-12)
    • In effect through 2015-2016 school year
# Facts

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE0001</td>
<td>Career Education Participant</td>
</tr>
<tr>
<td>CE0002</td>
<td>Career Education Participant with Postsecondary</td>
</tr>
<tr>
<td>CE0003</td>
<td>Career Education Concentrator</td>
</tr>
<tr>
<td>CE0004</td>
<td>Career Education Concentrator with Postsecondary</td>
</tr>
</tbody>
</table>

**NOTES:**

Only one Participation Info Code [Programs Fact: Participation Info Code (18)] value is required for each Career Education Programs Code [Programs Fact: Programs Code (5)].

CE0002 (Career Education with Postsecondary), CE0003 (Career Education Concentrator), and CE0004 (Career Education Concentrator with Postsecondary) all imply the student is also a Career Education Participant.

CE0004 (Career Education Concentrator with Postsecondary) implies the student is also a Career Education Concentrator.

Multiple Programs Fact records are submitted for a Career Education student only when multiple Programs Code [Programs Fact: Programs Code (5)] are applicable, in which case the Participation Info Code [Programs Fact: Participation Info Code (18)] corresponding to each record may be different.
Facts

– With the advent of the Student Grades Template of the NSSRS Career Education participation status can be extracted and calculated in-house
  
  • Upon completion of the 2016-2017 academic year, CTE concentrators will be identified using the revised state model POS course sequences developed by NCE
  
  • Students beginning grade 9 in the 2013-2014 school year will be the first cohort of CTE students subject to new standard
    – Best resource for identifying POS course sequences, course standards, and NDE course codes
    – http://cestandards.education.ne.gov/
Facts

– In some ways, this represents a new standard for a student to meet the CTE Concentration status
  • A more rigorous standard
  • Students completing the a State Model Program of Study course sequence will be considered a CTE Concentrator
    – Not just any 3 CTE courses within a Career Cluster
  • This information will be extracted from NSSRS using Student Grades templates submitted over the course of 9-12 career
  • In effect for NSSRS reporting for 2016-2017 school year (*implications for 2013-2014)
Facts

• **Program of Study Identification**
  – Effective immediately, identification of district-offered State Model POS will be extracted “in-house” from NSSRS using both the *initial* and *revised* POS course sequences
    • 2012-2013 POS reports will use both sequences
    • Beginning in 2013-2014, only the revised POS sequences will be used to extract district POS offerings
  – District-offered POS identified using NSSRS Student Grades template information
    • Course codes submitted by districts at student-level
POS Course Sequences

Initial (Old) – April 2010

Revised (New) – Fall 2012
POS Course Sequences

• Initial (old) POS course sequences:

• Revised (new) POS course sequences:
  – http://cestandards.education.ne.gov/
Thank you for your time.

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Resources from this presentation can be found at

http://www.education.ne.gov/nce/Accountability/Secondary/PDFs/POSMemo.pdf
http://www.education.ne.gov/nce/Accountability/Secondary/PDFs/StateModelPOSGuide.pdf
http://cestandards.education.ne.gov/