

AQuESTT: Every Student Every Day – Continuing To Improve with Data Conference (At-a-Glance DRAFT 3.31.16)

Room Name	Diamond 3 (56)	Diamond 4 (56)	Diamond 5 (56)	Diamond 8 (56)	Diamond 9 (112)	Diamond 10 (112)	Crystal 1,2,3 (176)	Crystal 4 (168)	Ruby 1 (45)	Ruby 2 (45)	Ruby 3 (45)	Ruby 4 (45)	Ruby 5 (45)
Monday, April 18, 2016													
Pre-Conference Workshops 8:30-11:30 a.m. unless otherwise stated	FERPA 101 and Student Data Privacy Best Practices <i>PTAC</i>	AQuESTT 101: The Basics 9:30-11:00 am <i>Anderson</i>	Students in Detention Centers, YRTC, and Prison: What Are Your Responsibilities? <i>Borg/Lange</i>	Boot Camp-NSSRS (Student and Staff) <i>Carter / Tagart / Schuyler / Voss</i>	Complex Change Requires Deliberate Processes – closed <i>Killion</i>	ADVISER EAP II Kickoff Meeting -- by invitation only 9:00-11:00 am <i>Masco / Mukusha</i>							
Kickoff Session 12:30-1:30 p.m.	GENERAL SESSION – KEYNOTE - Crystal Rooms 1,2,3 – Dr. Matt Blomstedt - Every Student Every Day: Continuing to Improve with Data												
STRANDS: Best/Emerging Practices; Research/Evaluation; Leadership Development; Professional Learning; Systems of Support TENETS: College/Career Ready; Assessment; Educator Effectiveness; PPRSS; Transitions; Ed Opportunities/Access													
Session I 1:45-2:45 p.m.	Contextualized Teaching and Learning: Engaging Students in Authentic Learning Experiences <i>Epler</i>	Working Together to Enhance Access and Engagement to Achieve Student Success <i>Haugaard /Howard/Theurer</i>	You Just Downloaded a Lawsuit! Working with Online Service Providers and Apps <i>PTAC</i>	Evidence-Based Reading Supports / Accommodations for Struggling Students <i>Wojcik</i>	Student Learning of Text-Dependent Analysis: Effective Practices From the Field <i>Foy / Kunkle / Whisler / Madison</i>	What Drives Parent Engagement? <i>Gallup</i>	Live in Nebraska Schools: It's the ADVISER Dashboard <i>Folkers</i>	Special Olympics Project UNIFY <i>Johnson</i>	AQuESTT 101: The Basics <i>Anderson</i>	Measuring Close Reading in the Curriculum <i>Trainin / Peterson / Tuttle</i>	Career Planning Resources - What's New from Labor Market Information? <i>Findlay</i>	Strategies for School Discipline Alternatives and Preventing Dropout <i>Damme, Heifner, Kane</i>	Connecting the Data to State Aid / School Finance <i>Utemark</i>
Session II 3:00-4:00 p.m.	Contextualized Teaching and Learning: Engaging Students in Authentic Learning Experiences <i>Epler</i>	Cross-Systems Information Sharing and New Electronic DHHS Superintendent Letter <i>Borg / Kluver / Raju/ Overton / Morris</i>	Disclosure Avoidance: Protecting Privacy in Public Data Releases <i>PTAC</i>	Whole Child, Whole School, Whole Community <i>Hill</i>	Student Learning of Text-Dependent Analysis: Effective Practices From the Field <i>Foy / Kunkle / Whisler / Madison</i>	Building Employee Engagement By Asking the Right Questions <i>Gallup</i>	Highlights from the Preconference: Complex Change Requires Deliberate Processes <i>Killion</i>	Connecting Early Childhood Practices to AQuESTT <i>Luebbe</i>	Better Together Afterschool: Partner to Improve Learning Opportunities <i>Larson</i>	Measuring Close Reading in the Curriculum <i>Trainin / Peterson / Tuttle</i>	Not Exactly a Wrecking Ball – Making Accountability Work for You! <i>Fields</i>	Perceptual Data as a Tool / Tips and Tricks Strategies <i>ESU 1 staff / Dash /Yeo</i>	Connecting the Data to State Aid / School Finance <i>Utemark</i>
4:00-5:00 p.m.	EXHIBITOR RECEPTION												
5:00-6:00 p.m.	SIS Vendor Advisor Meetings												
Tuesday, April 19, 2016													
General Session 8:30-9:30 a.m.	GENERAL SESSION – KEYNOTE - Crystal Rooms 1,2,3 – Dr. Joellen Killion – Change: Challenging Work in Challenging Times												
Session III 9:45-10:45 a.m.	You're Not Alone: Community Engagement in Schools <i>Epler</i>	Coaching Technology Integration <i>Trainin</i>	Utilizing Formative Classroom-Based Assessments <i>Foy / Heneger / Moon / Kunkle / District Representatives</i>	My Plate Is Full! What Do I Do? Transitions, College & Career Readiness For All Students, So Much To Do <i>R.Katt /Hoffman/ Hammit / Schultz</i>	At the Intersection of Student Engagement and School Safety... <i>Palmer</i>	Tips and Tricks for Troubleshooting Errors in Perkins Program of Study Data <i>Graham</i>	GMS Improvements & Innovations <i>Michl / Von Kaenel</i>	Personal Learning Plans: Supporting College and Career Readiness <i>Hoffman / Wegener</i>	FERPA 101: Understanding the Basics of Protecting Student Privacy <i>PTAC</i>	Sustaining, Measuring, and Improving Student Engagement at a One-to-One High School <i>Fields</i>	The Strong Fine Arts Program: Doing More With Less <i>DeFrain</i>	Data Literacies and the Continuous Improvement Process <i>Meyer/Masco</i>	Timely Tools for Timeless Skills <i>Wollenburg</i>
Session IV 11:00-12:00 p.m.	A One-Stop Shop Marketplace to Save Money and Time? Sign Me Up... <i>Peterson</i>	The Instructional Improvement Cycle (IIC) Toolkit: Supporting Teacher Data Use for Growth and Reflection <i>Johnson / Boss / Reale / Cherasaro</i>	Utilizing Formative Classroom-Based Assessments <i>Foy / Heneger / Moon / Kunkle / District Representatives</i>	My Plate Is Full! What Do I Do? Transitions, College & Career Readiness For All Students, So Much To Do <i>R.Katt /Hoffman/ Hammit / Schultz</i>	FERPA and Data Security: Managing Risk When Everything is Broken <i>PTAC</i>	Competency-Based Education <i>Foor</i>	X	X	Better Together Afterschool: Partner to Improve Learning Opportunities <i>Larson</i>	Mutually Beneficial Collaborative Partnerships: Bridging Research and Practice <i>Welch</i>	What Can I Do When I Grow Up? <i>Duffy</i>	Data Literacies and the Continuous Improvement Process <i>Meyer/Masco</i>	Timely Tools for Timeless Skills <i>Wollenburg</i>
LUNCH 12:00 -1:00 p.m.	GENERAL SESSION – KEYNOTE – Crystal Rooms 1,2,3 – What Does the Gallup Student Poll Reveal About America's and Nebraska's Students?												
Session V 1:15-2:15 p.m.	Engaging Educators Through Meaningful Evaluations <i>Rice / Pilot Site Representatives</i>	The Instructional Improvement Cycle (IIC) Toolkit: Supporting Teacher Data Use for Growth and	NDE + ESU = AQuESTT <i>Heusman</i>	Positive Behavior Interventions and Supports <i>Rhone</i>	What Are You Doing with My Child's Data? Developing District Privacy, Communication & Transparency	Digging Deeper: What CTE Performance Data Tells Us <i>R.Katt / Graham</i>	X	X	Grants Management System (GMS) Boot Camp <i>Michl / Von Kaenel</i>	How the PLC Process Effects Special Education <i>Hanson / Erickson</i>	Blended Strategies— Increasing Student Engagement, Opportunities	Connecting Early Childhood Practices to AQuESTT <i>Luebbe</i>	Personal Learning Plans: Supporting College and Career Readiness

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		Reflection <i>Johnson / Boss / Reale / Cherasaro</i>			Programs <i>PTAC</i>						and Success! <i>Kabes / Hicks / Dickeson</i>		<i>Hoffman / Wegener</i>
Session VI 2:30-3:30 p.m.	Engaging Educators Through Meaningful Evaluations <i>Rice / Pilot Site Representatives</i>	Listening Session Statewide Assessment <i>Foy / Heneger / Moon / Snyder</i>	Differentiation: Blended Learning Style <i>Erikson / Weimer</i>	Positive Behavior Interventions and Supports <i>Rhone</i>	How Knowing and Using our Strengths Increases Student Engagement <i>Gallup</i>					How the PLC Process Effects Special Education <i>Hanson</i>	Blended Strategies— Increasing Student Engagement, Opportunities and Success! <i>Kabes / Hicks / Dickeson</i>	The Strong Fine Arts Program: Doing More With Less <i>DeFrain</i>	

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