

Pre-Conference 8:30-11:30 a.m.	Kick Off Session 12:30-1:15 p.m.	Session I 1:30-2:30 p.m.	Session II 2:45-3:45 p.m.	4:00-5:00 p.m.	5:10-6:00 p.m.
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General Session 8:30-9:30 a.m.	Session III 9:45-10:45 a.m.	Session IV 11:00 a.m.-12:00 p.m.	LUNCH 12:00-1:00 p.m.	Session V 1:15-2:15 p.m.	Session VI 2:30-3:30 p.m.	3:45-4:15 p.m.
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Registration opens at 8:00 a.m.

Diamond 3		Kickoff Session Dr. Blomstedt & AQuESTT Conference Purpose and Overview Crystal Rooms 1, 2, 3, & 4	AQuESTT Tenet Transitions <i>McGuire</i>	AQuESTT Tenet Transitions <i>McGuire</i>	AQuESTT Classification Of School and District Performance Crystal Rooms 1, 2, 3, & 4	Networking Social and Vendor Appreciation Exhibit Hall
Diamond 4			ESEA Flexibility Waiver Update	ESEA Flexibility Waiver Update		
Diamond 5			AQuESTT Tenet Positive Partnerships, Relationships, & Student Success <i>Anderson</i>	AQuESTT Tenet Positive Partnerships, Relationships, & Student Success <i>Anderson</i>		
Diamond 8	Learning Forward NE Affiliate—Implementing Change **Must Register** <i>Barks, Blum, Dumas, & Jindra</i>		AQuESTT Tenet Opportunities & Access <i>Gaswick, Lange, & Peters</i>	AQuESTT Tenet Opportunities & Access <i>Gaswick, Lange, & Peters</i>		
Diamond 9	Technical Training—Excel **Must Register** (Max Enrollment 15) <i>Dash, Yeo</i>		AQuESTT Tenet College & Career Ready <i>Epler, Katt</i>	AQuESTT Tenet College & Career Ready <i>Epler, Katt</i>		
Diamond 10			Data Literacies for All Schools <i>Engel, Jasnoch, Loseke, Masco, Meyer, O'Brien, & Weise</i>	Data Literacies for All Schools <i>Engel, Jasnoch, Loseke, Masco, Meyer, O'Brien, & Weise</i>		
Crystal Rooms 1, 2, & 3	Boot Camp **Register / No Limit** (NSSRS, CDC, & Data) <i>Carter, Martin, Schuyler, & Tagart,</i>		AQuESTT Tenet Assessment <i>Foy, Heneger</i>	AQuESTT Tenet Assessment <i>Foy, Heneger</i>		
Crystal 4			AQuESTT Tenet Educator Effectiveness <i>Katt, Rice</i>	AQuESTT Tenet Educator Effectiveness <i>Katt, Rice</i>		
Ruby 1						
Ruby 3						
Ruby 4						
Ruby 5						
Ruby 6						

Priority School Designation AQuESTT Systems of Support	Early Childhood to Elementary <i>Kvasnicka, Luebbe</i>	Elementary to Middle School <i>Holland, Ortega</i>	Communicating AQuESTT Luncheon Crystal Rooms 1, 2, 3, & 4	Middle School to High School <i>Fields, Schwartz</i>	High School to Post High School <i>Foley, Hammitt, Mazankowski, Schultz, & Slama</i>	Syntheses, Planning, and Next Steps Crystal 1, 2, 3, & 4
Crystal Rooms 1, 2, 3, & 4	Connecting the Data to State Aid / School Finance <i>Utemark, Wilson</i>	RDA/MTSS Improving Student Achievement <i>Boden, Dymacek, Ihlo, & Wojcik</i>		Expanded Learning Opportunities <i>Losh, Fritz, Handa, Henderson, & Larson</i>	Family Engagement Supports Student Success <i>Schnitzler, Westover, Larson, Stevens, & Stuehmer</i>	
	Attendance/Participation <i>Haugaard</i>	Individualized Learning Plans <i>Hoffman</i>			Early Childhood Education: Step Up To Quality <i>Shirley & Staff</i>	
	Enhancing Effectiveness <i>Boster, Foss, Gibbs, & Wilken</i>	Teacher/Principal Performance Framework <i>Rice, Pilot Site Representatives</i>		Teacher/Principal Performance Framework <i>Rice, Pilot Site Representatives</i>	Comprehensive Learning Opportunities <i>Duffy</i>	
	Rigorous College and Career Ready Standards-Math <i>Jelinek, Romanek</i>	Implementation of the Revised ELA Standards <i>Parker</i>		Nebraska Career Education: Growing jobs, Industries, and Talent <i>Epler, Katt</i>	Nebraska Career Education: Growing jobs, Industries, and Talent <i>Epler, Katt</i>	
	NeSA Assessments: College & Career Transition <i>Foy, Heneger, & Moon</i>	NeSA Assessments: College & Career Transition <i>Foy, Heneger, & Moon</i>		Using Data at ALL Levels for Continuous Improvement <i>Gross, Wright</i>	District, School, & Classroom Based Assessment using Check4Learning <i>Heneger</i>	
	The Nebraska Learning Cloud and Single Sign-On <i>Carew, Cope, Folkers, & Isaacson</i>				ADVISER Dashboard and Data Use <i>Folkers, Hastings, & Mukusha</i>	
	District Data Profiles and the Continuous Improvement Process <i>Bhupathi-Raju, Masco, & Reiner</i>				Early Childhood Education Requirements <i>Bunnell, Hobson</i>	
	Building Leadership Supports Educator Preparation <i>Katt, Panel of Reps</i>	Blended & the Instructional Improvement System <i>Hicks, Kabes</i>		Blended & the Instructional Improvement System <i>Hicks, Kabes</i>	Growing Teacher Leaders to Increase Educator Effectiveness <i>Phipps, Saum-Mills</i>	
	What is Digital Readiness? <i>Gaswick, Peters</i>	Using Innovation Configuration in Classrooms <i>Johnson, Rempp</i>		Positive Partnerships: Sudden Loss-A Needed Conversation <i>Belau, Fry</i>	Using MAP Data to Maximize Learning <i>O'Brien, Whisler</i>	
	Educator Effectiveness: Building Leadership Supports <i>Ernst, Sears</i>	Educator Effectiveness and the Role of Each Stakeholder <i>Ludwig</i>	Using MAP Data to Maximize Learning <i>O'Brien, Whisler</i>	ESEA Educator Equity Plan <i>Katt, Madsen</i>		
	Suicide Prevention <i>Palmer</i>	Ready, Not Remedy! <i>Epler, Peters</i>	Special Education: Student Engagement <i>Peterson</i>	Fireside Chat: Blended Learning <i>Peters</i>		
		ADVISER Dashboard and Data Use <i>Folkers, Hastings, & Mukusha</i>	Data, Privacy, Security, and Transparency <i>Folkers, Hastings,</i>	The Use of Surveys and Perceptual Data <i>Dash, Masco, & Weise</i>		