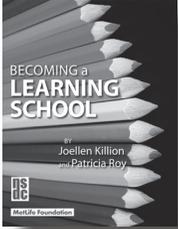


# DATA USE REFLECTION GUIDE



## BECOMING A LEARNING SCHOOL

This tool is reprinted from *Becoming a Learning School* (NSDC, 2009).

Written by Joellen Killion and Pat Roy, this resource is a massive tool kit for implementing more effective professional learning. An accompanying CD includes nearly 500 pages of tools, including an Innovation Configuration map for teams to use in assessing where they stand in reaching critical objectives for effective learning.

Order at [www.nsdstore.org](http://www.nsdstore.org) or by calling 800-727-7288.

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**Consider these questions as prompts to guide reflection about how you or your team use data:**

1. What data about student learning do you use most often?

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2. What new types of data have you used in the last year or two?

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3. What types of data do you no longer use?

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4. Identify which student performance data you use for each category:

- To plan daily instruction/lessons \_\_\_\_\_
- To plan units \_\_\_\_\_
- To cluster students for group work or cooperative teams \_\_\_\_\_
- To select instructional materials to supplement texts \_\_\_\_\_
- To differentiate assignments or tasks \_\_\_\_\_

5. How often do you refer to or review data about student performance?

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6. How often do you collect data?

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7. How do you analyze data?

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8. What do you do with the data once the data are analyzed?

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9. What challenges do you have with data?

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10. What data do you wish you had?

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