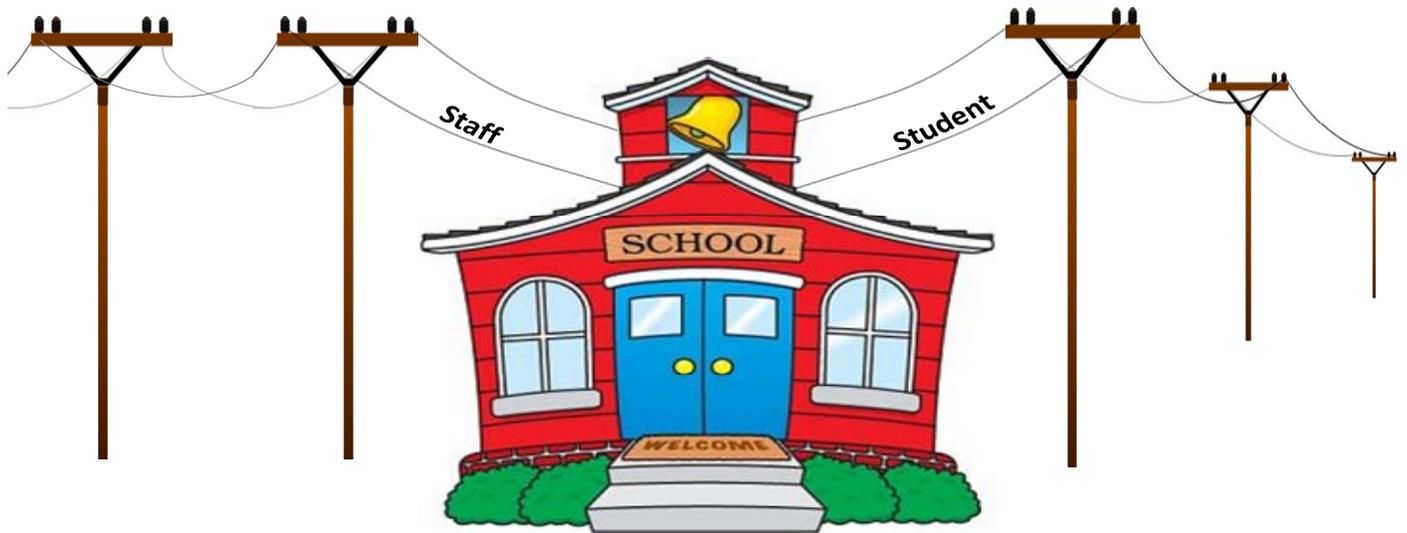


# 2013 NDE Data Conference

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## The Power of Data



"I am a deep believer in the power of data to drive our decisions. Data gives us the roadmap to reform. It tells us where we are, where we need to go, and who is most at risk."

Secretary of Education Arne Duncan (2009)



Sponsored by the  
Nebraska Department of Education  
In conjunction with the  
Nebraska Council of School Administrators

**April 29-30, 2013**  
Younes Conference Center  
416 Talmadge Road  
Kearney, Nebraska  
308.234.7300

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## *Cyber Café*



Please Note: The Cyber Café and snacks will be available in the Exhibit Hall during the conference for your convenience.



April 2013

Welcome!

The 2013 Data Conference is sponsored by the Nebraska Department of Education in cooperation with the Nebraska Council of School Administrators.



This is our 6<sup>th</sup> Annual Data Conference and, this year as in past years; we will focus on the importance of data. This year's theme, *The Power of Data*, says it all. Data is powerful. School and student data are the foundation of national, state and local policy decisions – policies that affect our students and our schools in the short-term and the long-term. The public reporting of data greatly impacts the public's perception of public schools statewide and nationwide.

The 2013 Data Conference will highlight the role of data in Nebraska Department of Education initiatives and activities, specifically, why we collect it and how it is used. The goal is to provide information to help each of you develop or further refine your practices to ensure the quality and accuracy of the data that is used in your decision making and reported to the state.

Verifying your data to better ensure its accuracy is critical. The timely reporting of school and student data this year is more important than in past years. The consequences associated with incomplete data submissions and inaccurate data have become increasingly significant. The informative sessions planned for this year's conference are intended to help you better ensure the quality and timely submission of data.

By working together, we can harness *The Power of Data*.

Thank you for working with us to maximize the effectiveness of our data.

Sincerely,

A handwritten signature in black ink that reads "Roger D. Breed". The signature is written in a cursive, flowing style.

Roger D. Breed, Ed.D.

Commissioner of Education

# SCHEDULE

## Monday, April 29<sup>th</sup>

- 12:30 p.m. - 1:00 p.m. .... Registration
- 1:00 p.m. - 2:30 p.m. .... Opening Session, Panel Presentation
- 2:30 p.m. - 3:00 p.m. .... Break  
Sponsored by Dreambox
- 3:00 p.m. - 4:00 p.m. .... Session I
- 4:00 p.m. - 5:00 p.m. .... Round Table Discussions

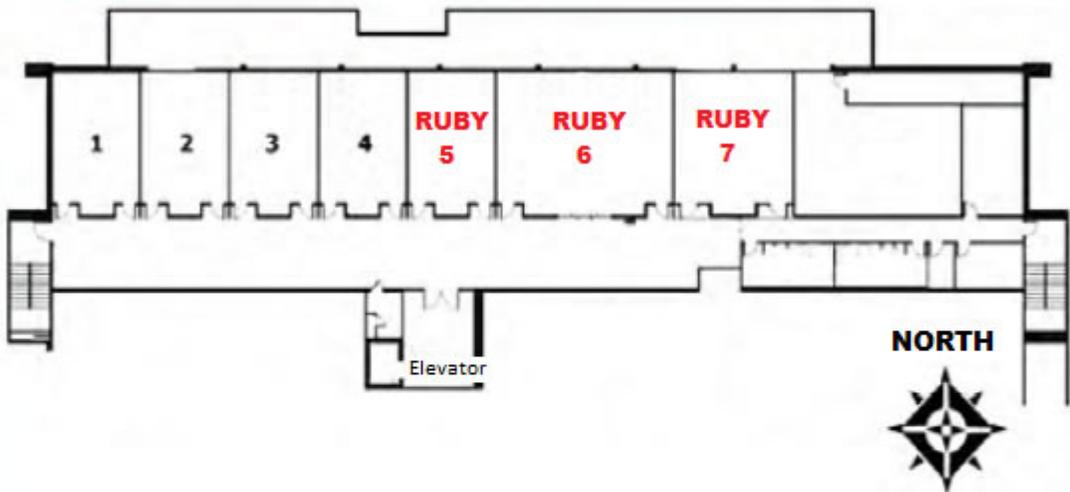
## Tuesday, April 30<sup>th</sup>

- 8:30 a.m. - 9:15 a.m. .... Opening Speaker, Dr. Dean Folkers
- 9:15 a.m. - 9:30 a.m. .... Break  
Sponsored by eScholar
- 9:30 a.m. - 10:30 a.m. .... Session II
- 10:30 a.m. - 10:45 a.m. .... Break  
Sponsored by Dreambox
- 10:45 a.m. - 11:45 a.m. .... Session III
- 11:45 a.m. - 12:45 p.m. .... **LUNCH**
- 12:45 p.m. - 1:45 p.m. .... Session IV
- 1:45 p.m. - 2:00 p.m. .... Break
- 2:00 p.m. - 3:00 p.m. .... Session V

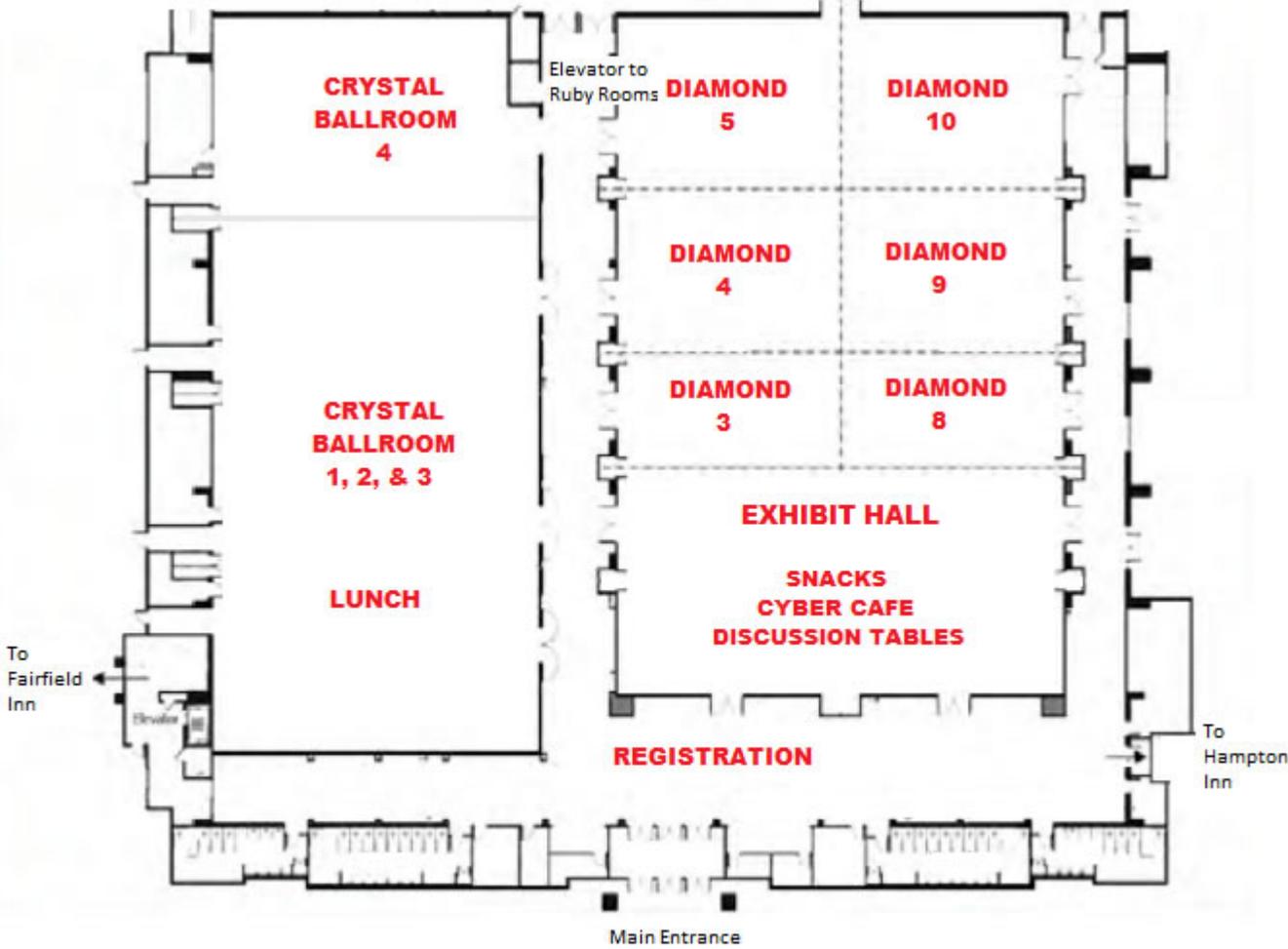
**2 hour sessions  
are outlined in Red in the  
Session Descriptions**

**Courses are outlined in Green.  
These require pre-registration.**

## SECOND FLOOR



## FIRST FLOOR



# PANEL



Dr. Roger Breed  
Commissioner of Education



Dr. Valorie Foy  
Assessment



Brent Gaswick  
Network, Education,  
and Technology



Melody Hobson  
Early Childhood



Dr. Freida Lange  
School Improvement  
and Accreditation



Dr. Dean Folkers  
Data, Research,  
and Evaluation



Dr. Marilyn Peterson  
Data, Research,  
and Evaluation



Dr. Donlynn Rice  
Curriculum  
and Instruction



Dr. Diane Stuehmer  
Federal Programs

## Monday, April 29<sup>th</sup>

1:00 p.m. - 2:30 p.m.

### Opening Session Panel Discussion

Data is powerful and it is an important part in all we do. A panel of Department of Education staff will provide the highlights and a brief description of their initiatives and activities and the role the data plays in each.

**Moderator:** Roger Breed,  
Commissioner

**Panel:** Valorie Foy, Brent Gaswick,  
Melody Hobson, Freida Lange, Dean Folkers,  
Marilyn Peterson, Donlynn Rice,  
and Diane Stuehmer

Crystal Ballrooms 1, 2, & 3

## 3:00 p.m.—4:00 p.m. Session I

### Early Childhood Data : What is Collected and Why?

Diamond 3

Melody Hobson, Diane Kvasnicka,  
Linda Meyers, Jan Thelen

NDE Office of Early Childhood staff will provide information to participants describing early childhood data requirements. The presentation will show why NDE collects this information and how the data collected is used to help make informed decisions.

### AdvancED/ASSIST Overview

Diamond 4

Freida Lange, Don Loseke, Dennis McGuire

Schools that are beginning the AdvancED school improvement process will leave this session with an overview of

the Adaptive System of School Improvement Support Tools (ASSIST) and a plan to improve their own school improvement process. As part of this plan, schools will decide which documents to complete first, a time schedule for completion, and responsibilities of stakeholders. The two primary data collection modules (Student Performance Worksheet and Survey/Stakeholder Feedback) will be emphasized.

### Teacher/Principal Evaluation

Diamond 5

Donlynn Rice, Jim Havelka

In November 2012, State Board of Education adopted a set of recommendations for teacher and principal evaluations based on The Teacher and Principal Performance Framework. NDE is currently working with 17 pilot schools to develop processes, procedures and materials that districts can choose to adopt or adapt. This presentation will provide an overview of progress on the models and a timeline for their completion.

### Career Education and Student Grades

Diamond 8

Matt Hastings

With the recent implementation of the NSSRS Student Grades Template, the Nebraska Department of Education is now collecting sufficient student-level information to soon allow for the calculation of nearly all federal Perkins accountability measures "in-house". Doing so will decrease the reporting burden placed on school districts while providing for increased reliability in Perkins accountability data. At the same time, this shift magnifies the responsibility placed on districts to accurately submit Student Grades data via the NSSRS. This session will provide essential details concerning this new process, including implications for the calculation CTE Concentrators/Participants, the identification of CTE Programs of Study, and course-coding for Career Academies.

### Quality Data for Quality Results: NeSA, NePAS, C4L

Diamond 9

Valorie Foy, John Moon, Jeremy Heneger

The assessment team will present information concerning the importance of data quality for Nebraska State Account-

# SESSIONS

ability (NeSA), growth and improvement calculations for Nebraska Performance Accountability (NePAS), the interpretation of NeSA data to target instruction, and the use of Check for Learning.

## Nebraska's 2012 SLDS Grant

Diamond 10

Marilyn Peterson, Russ Masco

In 2012, NDE received a 4.4 million dollar State Longitudinal Data System (SLDS) Grant to support and improve our PK-12 data system and to promote the use and analysis of data. Four goals and their activities, which include a dashboard option for districts and professional development for all districts, will be presented.

**\*\*Repeat in Session V, Diamond Room 5\*\***

## Changes to NSSRS for the 2013-2014 School Year

Crystal 1, 2, & 3

Jill Aurand, Pam Tagart

Learn about changes to the NSSRS Student and Staff submissions and the NSSRS Validation website for the 2013-2014 school year. District staff responsible for data submissions will find this session valuable.

**\*\*Repeat in Session III, Crystal Room 4\*\***

## Making Data Meaningful in Special Education

Crystal 4

Sara Sinani

Using longitudinal data to map trends, find areas of strength or areas in need of improvement and how to make data more useful and meaningful by running validation reports.

### Round Table Q & A 4:00 p.m.— 5:00 p.m. Exhibit Hall

Join us for snacks, and the opportunity to interact with our vendors, and to participate in round table discussions on the following topics:

- Assessment—NePAS
- Data Cadres/Professional Development
- SLDS Grant Dashboard
- NSSRS Student and Staff Data
- Due Dates and Data Changes



**Tuesday, April 30<sup>th</sup>**

8:30 a.m.—9:15 a.m.

## **Opening Speaker**

**Dean Folkers**

### **The Power of Data**

The ubiquitous presence of data continues to change our world in dramatic and profound ways. The acceleration of data creation and ease of access provides unique opportunities for education. Building on the focus of collecting accurate data and moving into analysis, action, and alignment of information and systems is a primary cornerstone of the future for the Data, Research and Evaluation team to support schools in harnessing the power of data.

Crystal Ballrooms 1, 2, & 3

**9:30 a.m.—10:30 a.m.**

## **Session II**

### **Data and Assessment Management Systems**

Diamond 3

Mike Rupprecht

One of the challenges facing school administrators today is the ability to turn large amounts of student data into useful information. Data and assessment management systems can provide school officials with the tools they need to identify specific areas of concern so the instructional process can be adjusted accordingly. This presentation will focus on the practical considerations districts should take into account before implementing a data and assessment management system. The presenter will also discuss the potential implications these systems can have on students, parents, teachers, principals, and the district as a whole.

### **Student Grades, SOO Much Data**

Diamond 4

Pam Tagart, Kathy Heskett

The presenters will talk about the issues related to student grades reported in 2011-2012, adding validation errors for 2012-2013 and changes for 2013-2014. The presenters will talk about how the data will be used as we know at the time of the conference.

**\*\*Repeat in Session V, Crystal Room 4\*\***

### **Grants Management System (GMS)**

Diamond 5

Cathy Von Kaenel, Kiley Taylor,  
Lori Adams, Shane Rhian

This introductory session provides a basic understanding of the Grants Management System (GMS) and is specifically designed for administrators, special education directors, federal program directors, business/financial managers, and those responsible for completing grant applications and requesting funds. Attendees will learn key terminology and navigational functions used within the GMS along with processes used to complete and submit an application and request reimbursement of funds with an emphasis on preparation for fiscal and program auditing and monitoring.

### **Process for Promoting the Use of Data**

Diamond 8

Carol Noerrlinger, Deeann Goeser, Janet Zahm

The process of providing support to schools engaged in the effective use of the student data will be presented. A discussion of roles, responsibilities, and resources to facilitate school data analysis will be offered that builds the capacity of schools to use and act upon relevant data.

### **Data, Research, and Analytics: Career Education as Exemplar**

Diamond 9

Matt Hastings

Perhaps more than ever, "the power of data" matters for Nebraska schools. Yet, many struggle to fully understand

# SESSIONS

how this information can/should be utilized to enhance student outcomes. This session will provide a comprehensive review of Nebraska's vast array of data, research, and analytic information developed, specifically, around Career Education. However, the analytic processes utilized are transferable to almost any educational program. Participants will learn how to utilize data from their own districts to produce similar empirical insights.

## NSSRS 101

Diamond 10

Kathy Vetter , Ginny Carter

This double session will provide the tools and information needed to understand the world of Nebraska Student Staff and Record System (NSSRS). An overview of unique IDs, uploading files, error checks, validations/verifications, and reports will be provided, along with an explanation of how some data elements are used for state aid, assessment, etc. We will discuss the importance of data quality, building a data team, and how to communicate data to stakeholders. This is a perfect session for new superintendents, principals and data stewards.

Participants are encouraged (not required) to bring laptops or tablets with access to the Internet and the NSSRS Validation website.

**\*\* 2 hour session\*\***

## Improving Achievement of Diverse Students

Crystal 1, 2, & 3

Carol Rempp, Kim Malenoski

The NDE Multicultural Education Office worked with the North Central Comprehensive Center to develop a handbook for the CIP toolkit to assist schools in disaggregating their data related to diverse student populations. In this session you will learn how to use this tool to look at disaggregated data. The key questions is "What does the data tell us about our strengths and challenges as they relate to student equity and diversity in our school district?"

## Graduation Cohort—Get It Right!

Crystal 4

Jill Aurand, Eva Shepherd,  
Kalpana Bhupathi Raju

A checklist has been developed to assist districts in working through the process of reviewing and verifying Graduation Cohort data. Come learn about which Graduation Cohort Rate will be reported for the 2013-14 School Year and all of the tools that NDE has made available to validate this data. You will leave with a copy of the checklist and a greater understanding of the steps needed to get your Graduation Cohort data right.

Following this sessions, *Ruby Room 5* will be available for districts to work with the checklist and the tools, with NDE staff on hand to help. Please see the room description for more information.

## Dashboard Design Team

Ruby 6

Marilyn Peterson

**\*\*\*INVITATION ONLY\*\*\***

## ASSIST Study Hall for School Improvement

Ruby 7

Freida Lange, Don Loseke, Dennis McGuire

Surrounded by data, do you need the support of friends? As Nebraska's AdvancED schools and districts begin the new processes of entering data into ASSIST modules, here is an opportunity to ask questions, share with other schools, or simply sit down and take the system "out for a drive." NDE staff and field consultants will be available to provide support and resources. Participants can come and go during this block of time as no formal presentation will be given, only direction, conversation, advice, and encouragement.

**\*\*2 hour Session\*\***

**10:45 a.m.—11:45 a.m.**  
**Session III**

## **Identifying and Serving Homeless Students**

Diamond 3

Roger Reikofski

This presentation will share strategies that have been found effective for identifying homeless students. Discussion will include the legal rights students in homeless situations have as provided by the McKinney—Vento Homeless Education Assistance Act. The discussions will also include current best practices and suggestions for meeting the requirements of the law.

## **Fueling up for School Improvement**

Diamond 4

Lynn Wallasky, Laura Bartels

Professional Learning Community is the vehicle that provides the time, norms, and place for collaborative work. The 6 Step DATA TEAM process provides the fuel.

1. Collect data
2. Analyze and prioritize data
3. Develop incremental SMART goals
4. Select strategy
5. Results indicators - what is the adult behavior that is/will make the impact
6. Ongoing monitoring and evaluation

The destination, student success!

## **New to Title I—What Data Do I Need?**

Diamond 5

Diane Stuehmer, Beth Zillig

Title I data comes from different sources. This session will discuss what reports are used for Title I reporting.

## **Survey Sampling**

Diamond 8

Russ Masco

The value of survey data as part of a school's continuous improvement process will be discussed in this session. The session will address both Frameworks and AdvancED survey requirements for accreditation. There will be discussion on constructing a quality survey instrument and of writing effective survey questions. Time will be devoted to basic sampling methods and the requirements to generalize the findings of sampling survey to a larger population.

## **Records Management in Nebraska Public Schools**

Diamond 9

Mary Ott

Records everywhere and not sure what to do? In this session, participants will hear about Records Management at the State of Nebraska. They will have the opportunity to hear about their role in managing records and how to succeed by using retention schedules and other resources available to them.

**\*\*Repeat in Session V, Diamond Room 9\*\***

## **NSSRS 101**

Diamond 10

Kathy Vetter, Ginny Carter

This double session will provide the tools and information needed to understand the world of NSSRS. An overview of unique IDs, uploading files, error checks, validations/verifications, and reports will be provided, along with an explanation of how some data elements are used for state aid, assessment, etc. We will discuss the importance of data quality, building a data team, and how to communicate data to stakeholders. This is a perfect session for new superintendents, principals and



# SESSIONS

data stewards.

Participants are encouraged (not required) to bring laptops or tablets with access to the Internet and the NSSRS Validation website.

**\*\* 2 hour Session  
continued from Session II\*\***

a drive." NDE staff and field consultants will be available to provide support and resources. Participants can come and go during this block of time as no formal presentation will be given, only direction, conversation, advice, and encouragement.

**\*\* 2 hour Session  
continued from Session II\*\***

## Changes to NSSRS for the 2013-2014 School Year

Crystal 4

Jill Aurand, Pam Tagart

Learn about changes to the NSSRS Student and Staff submissions and the NSSRS Validation website for the 2013-2014 school year. District staff responsible for data submissions will find this session valuable.

**\*\*Repeat in Session I, Crystal Rooms 1, 2, & 3\*\***

## Graduation Cohort Help Room

Ruby 5

Data, Research & Evaluation Staff

Following the Graduation "Cohort - Get It Right" session, this room will be open during the remaining conference sessions for drop-in, one-on-one help. A member of the Data, Research & Evaluation team will be available to help you take the information learned during the Cohort session and apply it to your district. Be prepared to bring a laptop or iPad and make sure you already have access to the NSSRS Validation website's Graduation Cohort Analysis Tool.

**\*\*Repeat in Session IV & V, Ruby Room 5\*\***

## ASSIST Study Hall for School Improvement

Ruby 7  
*Course*

Freida Lange, Don Loseke, Dennis McGuire

Surrounded by data, do you need the support of friends? As Nebraska's AdvancED schools and districts begin the new processes of entering data into ASSIST modules, here is an opportunity to ask questions, share with other schools, or simply sit down and take the system "out for

**LUNCH Provided  
11:45 a.m. — 12:45 p.m.  
Crystal 1, 2, & 3**

**12:45 p.m.— 1:45 p.m.  
Session IV**

## Nutrition Services: The Colyar (CNP) System User Id's and Direct Certification Possible Matches

Diamond 3

Bev Benes, Eva Shepherd

Direct Certification uses student level data. Food service managers use Direct Certification student lists in their local point of Service applications. This session will address how to develop strategies to evaluate your district's possible matches by using the score and available data elements. We will also review the qualified values for SNAP, TANF, Foster Child, and how to use them when reporting. We will also address security topics such as creating User Ids.

## Now, for the Rest of the Story!

Diamond 4

Freida Lange, Chris Good

We are surrounded by data and what we do with it. Last year, the NDE, North Central Comprehensive Center at McREL, and Educational Service Unit 1 along with three of their district partners, shared the results of their recent collaboration focused on using data. This collaboration evolved into the guidebook, "Using Data to make Decisions for School Improvement." The guidebook has been used across the state this past year and its implementation will be highlighted during the session. Attendees will leave the sessions with lessons learned about practical strategies for data analysis, decision-making, and alignment to existing continuous improvement practices.

## Family Education Rights and Privacy Act (FERPA)

Diamond 5

Scott Summers

Brief overview of the Family Education Rights & Privacy Act (FERPA) and recent changes to the FERPA regulations, as well as related student records laws.

## Using NeSA Reports, Correlations, and Other Graphs to Improve Student Learning

Diamond 8

Lenny VerMaas

Understanding the data is the first step toward providing opportunities for teachers to target strategies to improve future performance. The challenge is to present data in a format that promotes inquiry and leads to discovery. What is correlation, what does it show and how does it help teachers improve student learning? Additional graphs to communicate information will be shown.

## Improving Student Learning Results through High Quality and Professional Learning

Diamond 9

Chad Dumas

Depending on your district, anywhere from tens of thousands to millions of dollars is spent on professional learning EVERY YEAR! How do you know that you're getting solid returns on your investment? The seven research-based "Standards of Professional Learning" are your guide; including those around data and outcomes. Find out how to determine if you're maximizing your professional learning dollars!

## Adequate Yearly Process (AYP) 101

Diamond 10

Diane Stuehmer, Randy McIntyre,  
Anusha Tummala

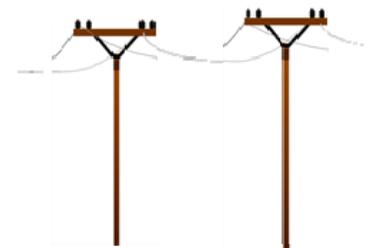
What is AYP and why do we have it? This session will review the data elements that are used to calculate Adequate Yearly Progress (AYP), how it is calculated, and what the ratings mean.

## What's the Consolidated Data Collection? How do I get into it? What will I find there?

Crystal 4

Sue Martin, Marilyn Peterson

The Consolidated Data Collection (CDC) is a system designed to collect data for Federal and State reporting that is not collected through the Nebraska Student and Staff Record System (NSSRS). The CDC is a web-based system containing several collections that have multiple levels of user access. This presentation will cover how to access



# SESSIONS

the Consolidated Data Collection, what data elements/collections are included as well as the approval process and submission timelines. Also included in this presentation will be the "Request To Submit Data Late or Make Data Changes" form that will be used by districts/systems as a result of NDE's stance on Due Dates and Deadlines. This session will benefit data entry users as well as administrators.

## Graduation Cohort Help Room

Ruby 5

Data, Research, and Evaluation Staff

Following the "Cohort - Get It Right" session, this room will be open during the remaining conference sessions for drop-in, one-on-one help. A member of the Data, Research & Evaluation team will be available to help you take the information learned during the Cohort session and apply it to your district. Be prepared to bring a laptop or iPad and make sure you already have access to the NSSRS Validation website's Graduation Cohort Analysis Tool.

**\*\*Repeat in Session III & V, Ruby Room 5\*\***

## Excel PivotTable for Mac

Ruby 6  
Course

Matt Heusman, Rachael LaBounty

PivotTable reports are a great way to organize and summarize large sets of data, but they often get the reputation of being confusing and hard to work with. In this session we will demystify Excel PivotTable to explore and extract meaning from NeSA testing files. No previous experience with PivotTable is necessary, however a familiarity with Excel will be helpful. Please bring your own laptop with a working copy of Excel installed. Upon registering, you will receive further information regarding which data files to bring along.

**\*\*Please note this is a 2 hour session for Mac users only and requires pre-registration on the website\*\***

## Excel PivotTable for PC

Ruby 7  
Course

Ben Baumfalk, Russ Masco

PivotTable reports are a great way to organize and summarize large sets of data, but they often get the reputation of being confusing and hard to work with. In this session we will demystify Excel PivotTable to explore and extract meaning from NeSA testing files. No previous experience with PivotTable is necessary, however a familiarity with Excel will be helpful. Please bring your own laptop with a working copy of Excel installed. Upon registering, you will receive further information regarding which data files to bring along.

**\*\*Please note this is a 2 hour session for PC users only and requires pre-registration on the website\*\*\*\***

**2:00 p.m.—3:00 p.m.**

**Session V**

## Connecting the Data between NSSRS, Data Collections, and State Aid

Diamond 3

Bryce Wilson

This presentation provides an overview of how data collected in NSSRS, the Consolidated Data Collections, and Grants Management System is used in the State Aid calculation. In addition, we will talk about common mistakes and the reports available to validate your data.

## DRS and SOSR—What Can I Find There?

Diamond 4

Anusha Tummala, Kathy Boshart

This session will be an introduction to the Nebraska Data Reporting System (DRS). Topics will include an overview of the available data categories, and a comparison of the Quick Facts, Guided Inquiry, and Advanced Inquiry Tools.

We will also take a tour of our SOSR website and review the layout change for 2012-2013 and beyond. We will describe the importance of the SOSR Preview window.

## Nebraska's 2012 SLDS Grant

Diamond 5

Russ Masco, Marilyn Peterson

In 2012, NDE received a 4.4 million dollar State Longitudinal Data System (SLDS) Grant to support and improve our PK-12 data system and to promote the use and analysis of data. Four goals and their activities, which include a dashboard option for districts and professional development for all districts, will be presented.

**\*\*Repeat in Session I, Diamond Room 10\*\***

## Custom Data for Instructional Intervention: An ESU and District Collaboration

Diamond 8

Susan Johnston, Jenelle Strecker,  
Anna Uden, Jeremy Waymire

Participants will learn about a data system created for Westside Community Schools by ESU 3. The presenters will share how the data is used in a comprehensive system including the input of data from multiple assessments, the generation of reports, and how those reports are used in meetings with reading specialists, building leaders and teachers.

## Records Management in Nebraska Public Schools

Diamond 9

Mary Ott

Records everywhere and not sure what to do? In this session, participants will hear about Records Management at the State of Nebraska. They will have the opportunity to hear about their role in managing records and how to succeed by using retention schedules and other resources available to them.

**\*\*Repeat in Session III, Diamond Room 9\*\***

## Time Got You Down? Real-time, Real-life PD in action!

Diamond 10

Chad Dumas

PD 360 is an innovative online system for professional learning. See how Learning Forward Nebraska has partnered with the School Improvement Network to grant FREE access to online videos and other resources focused on high quality professional learning.

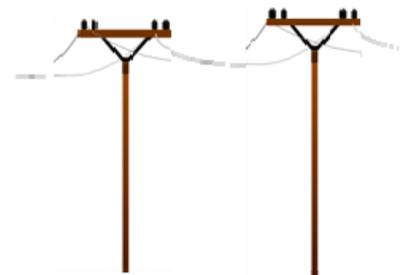
## New Tools for Data Auditing: NeSA/SOSR

Crystal 1, 2, & 3

John Moon

Data Quality is important for displaying the district's story on the State of the Schools Report (SOSR). NeSA assessment data needs to be audited in a timely manner to verify that correct entries have been made for all students. There are several tools districts can use in the Portal to facilitate the auditing process such as NSSRS Validations. In this session a demonstration of the various tools will be demonstrated with time for questions about their use.

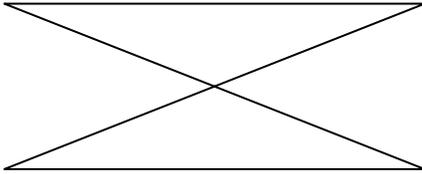
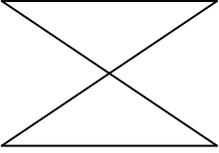
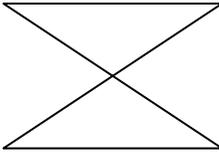
**Continued on page 18**



# AGENDA

Room Name	Diamond 3	Diamond 4	Diamond 5	Diamond 8
<b>Monday, April 29, 2013</b>				
<b>Opening Session</b> 1:00 p.m. — 2:30 p.m.	Dr. Roger Breed, Commissioner, Department of Education & Panel—Crystal Ballroom 1, 2, & 3			
2:30 p.m. — 3:00 p.m.	BREAK			
<b>Breakout Session I</b> 3:00 p.m. — 4:00 p.m.	<b>Early Childhood Data: What is Collected and Why?</b> HOBSON, KVASNICKA, MEYERS, THELEN	<b>AdvanceED/Assist Overview</b> LANGE, LOSEKE, MCGUIRE	<b>Teacher/Principal Evaluation</b> RICE, HAVELKA	<b>Career Education &amp; Student Grades</b> HASTINGS
4:00 p.m. — 5:00 p.m.	Round Table Q & A / Snacks— Exhibit Hall			
<b>Tuesday, April 30, 2013</b>				
8:30 a.m. — 9:15 a.m.	Opening Speaker—Dr. Dean Folkers - Crystal Rooms 1, 2, & 3			
9:15 a.m. — 9:30 a.m.	BREAK			
<b>Breakout Session II</b> 9:30 a.m. —10:30 a.m.	<b>Data and Assessment Management Systems</b> RUPPRECHT	<b>Student Grades— SOO Much Data</b> TAGART, HESKETT	<b>Grants Management System</b> VON KAENEL, TAYLOR, ADAMS, RHIAN	<b>Process for Promoting the Use of Data</b> NOERRLINGER, GOESSER, ZAHM
10:30 a.m. — 10:45 a.m.	BREAK			
<b>Breakout Session III</b> 10:45 a.m. —11:45 a.m.	<b>Identifying and Serving Homeless Students</b> REIKOFSKI	<b>Fueling up for School Improvement</b> WALLASKY, BARTELS	<b>New to Title I, What Data Do I Need?</b> STUEHMER, ZILLIG	<b>Survey Sampling</b> MASCO
11:45 a.m.—12:45 p.m.	<b>LUNCH</b> Crystal Rooms 1, 2, & 3			
<b>Breakout Session IV</b> 12:45 p.m. — 1:45 p.m.	<b>Nutrition Services: The Colyar (CNP) System User Id's and Direct Certification</b> BENES, SHEPHERD	<b>Now, for the Rest of the Story!</b> LANGE, GOOD	<b>Family Education Rights and Privacy Act (FERPA)</b> SUMMERS	<b>Using NeSA Reports Correlations and other Reports</b> VERMAAS
1:45 p.m. — 2:00 p.m.	BREAK			
<b>Breakout Session V</b> 2:00 p.m. — 3:00 p.m.	<b>Connecting the Data between NSSRS, Data Collections, and State Aid</b> WILSON	<b>DRS and SOSR— What Can I Find There?</b> TUMMALA, BOSHART	<b>Nebraska's 2012 SLDS Grant</b> PETERSON, MASCO	<b>Custom Data for Instructional Intervention</b> JOHNSTON, STRECKER, UDEN, WAYMIRE

# AGENDA

Diamond 9	Diamond 10	Crystal 1, 2, & 3	Crystal 4	Ruby Rooms		
<b>Monday, April 29, 2013</b>						
Dr. Roger Breed, Commissioner, Department of Education & Panel—Crystal Ballroom 1, 2, & 3						
<b>Quality Data for Quality Results: NeSA, NePAS, C4L</b> FOY, MOON, HENEGER	<b>Nebraska's 2012 SLDS Grant</b> PETERSON, MASCO	<b>Changes to NSSRS 2013-2014 School Year</b> AURAND, TAGART	<b>Making Data Meaningful in Special Education</b> SINANI			
Round Table discussion - Exhibit Hall						
<b>Tuesday, April 30, 2013</b>						
Opening Speaker—Dr. Dean Folkers - Crystal Rooms 1, 2, & 3						
				<b>5</b>	<b>6</b>	<b>7</b>
<b>Data, Research, &amp; Analytics: Career Education as Exemplar</b> HASTINGS	<b>NSSRS 101</b> VETTER, CARTER  <b>2 hour session</b>	<b>Improving Achievement of Diverse Students</b> REMPP, MALENOSKI	<b>Graduation Cohort—Get It Right!</b> AURAND, SHEPHERD, BHUPATHI RAJU		<b>Dashboard Design Team</b> PETERSON	<b>ASSIST Study Hall</b> LANGE, LOSEKE, MCGUIRE  <b>2 hour session</b>
<b>Records Management in Nebraska Public Schools</b> OTT			<b>Changes to NSSRS 2013-2014 School Year</b> AURAND, TAGART	<b>Graduation Cohort Help</b> DRE STAFF		
<b>Improving Student Learning Results through High Quality and Professional Learning</b> DUMAS	<b>Adequate Yearly Process (AYP) 101</b> STUEHMER, MCINTYRE, TUMMALA		<b>What's the Consolidated Data Collection?</b> MARTIN, PETERSON	<b>Graduation Cohort Help</b> DRE STAFF	<b>Excel PivotTable for Mac</b> HEUSMAN, LABOUNTY  <b>2 Hour Sessions</b>	<b>Excel PivotTable for PC</b> BAUMFALK, MASCO
<b>Records Management in Nebraska Public Schools</b> OTT	<b>Time Got You Down? Real-Time, Real-Life PD in Action.</b> DUMAS	<b>New Tools for Data Auditing—NeSA/SOSR</b> MOON	<b>Student Grades—SOO Much Data</b> TAGART, HESKETT	<b>Graduation Cohort Help</b> DRE STAFF		

# SESSIONS

## Student Grades, SOO Much Data

Crystal 4

Pam Tagart, Kathy Heskett

The presenters will talk about the issues related to student grades reported in 2011-2012, adding validation errors for 2012-2013 and changes for 2013-2014. The presenters will talk about how the data will be used as we know at the time of the conference.

**\*\*Repeat in Session II, Diamond Room 4\*\***

## Graduation Cohort Help Room

Ruby 5

Data, Research & Evaluation Staff

Following the "Cohort - Get It Right" session, this room will be open during the remaining conference sessions for drop-in, one-on-one help. A member of the Data, Research & Evaluation team will be available to help you take the information learned during the Cohort session and apply it to your district. Be prepared to bring a laptop or iPad and make sure you already have access to the NSSRS Validation website's Graduation Cohort Analysis Tool.

**\*\*Repeat in Session III and Session IV  
Ruby Room 5\*\***

## Excel PivotTable for Mac

Ruby 6

Course

Matt Heusman, Rachael LaBounty

PivotTable reports are a great way to organize and summarize large sets of data, but they often get the reputation of being confusing and hard to work with. In this session we will demystify Excel PivotTable to explore and extract meaning from NeSA testing files. No previous experience with PivotTable is necessary, however a familiarity with Excel will be helpful. Please bring your own laptop with a working copy of Excel installed. Upon registering, you will receive further information regarding which data files to bring along.

**\*\*Continued from Session IV. Please note this is a 2 hour session is for Mac users only and requires pre-registration on the website\*\***

## Excel PivotTable for PC

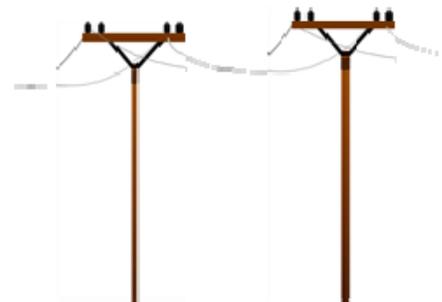
Ruby 7

Course

Benjamin Baumfalk, Russ Masco

PivotTable reports are a great way to organize and summarize large sets of data, but they often get the reputation of being confusing and hard to work with. In this session we will demystify Excel PivotTable to explore and extract meaning from NeSA testing files. No previous experience with PivotTable is necessary, however a familiarity with Excel will be helpful. Please bring your own laptop with a working copy of Excel installed. Upon registering, you will receive further information regarding which data files to bring along.

**\*\*Continued from Session IV. Please note this is a 2 hour session is for Mac users only and requires pre-registration on the website\*\***



# ANNOUNCEMENTS

**SAVE THE DATE!**  
**2014 NDE Data Conference**  
April 14-15, 2014  
Younes Conference Center  
Kearney, NE

**ADMINISTRATORS' DAYS**  
July 31 - August 2, 2013

Stay tuned for information to be linked:  
[http://www.education.ne.gov/COMMISH/Administrators\\_Days\\_NDE\\_Day\\_2013.html](http://www.education.ne.gov/COMMISH/Administrators_Days_NDE_Day_2013.html)

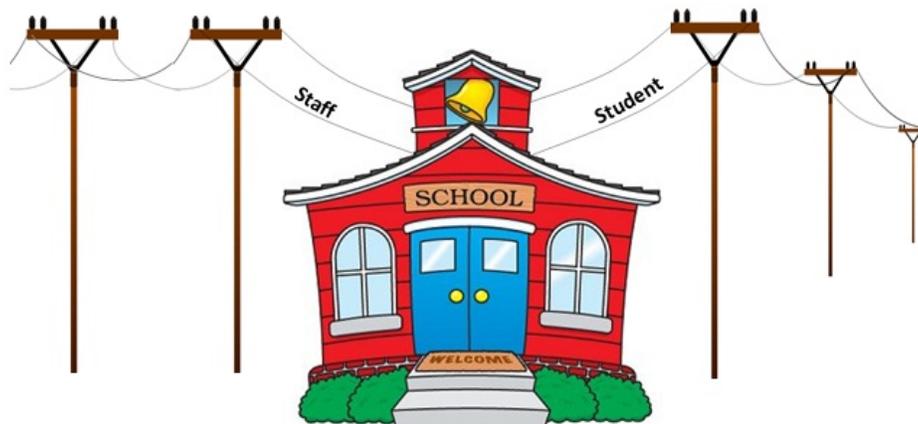
Younes  
Conference  
Center

Kearney,  
Nebraska



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Dashboard:  
Pilot District Applications  
Coming Soon!**

## The Power of Data











This word cloud was built from the session descriptions. The clouds give greater prominence to words that appear more frequently in the source text.

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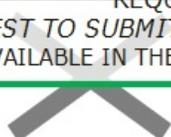
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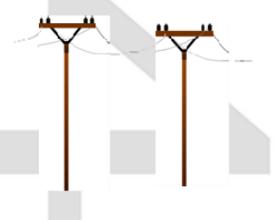
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# DUE DATES & DATA CHANGES

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						
						
<b>MINIMUM TWO WEEK AUDIT WINDOW</b>						
						
<b>DATA CHANGES? REQUIRES SUBMISSION OF REQUEST TO SUBMIT DATA LATE OR MAKE DATA CHANGES (AVAILABLE IN THE CONSOLIDATED DATA COLLECTION)</b>						
						
						



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