Accountability Counts!

April 18-19, 2011

Message from the Commissioner

Welcome to the 4th Annual Data Conference sponsored by the Nebraska Department of Education in conjunction with the Nebraska Council of School Administrators. What a busy year! As we think about how much of our attention focuses on data - its collection, verification, and use, it seems only appropriate that we spend two days sharing the latest information about this important subject.

The department is making an effort this year to focus on not just the input and verification of data, but its use. In fact, the whole point of collecting and verifying data is to be sure that we use the data appropriately for all responsible purposes. You will notice that sessions have been added that explore the many topics and issues that surround the use of data.

Education today is no different than any other profession and as professionals we are accountable. We are willing to assume our responsibility for student learning even though at times it seems to be burdensome or unrewarded. In addition to being accountable for the learning of the students in our buildings, we are also accountable for the effectiveness of our teachers and leaders, and for the focused use of resources. Accountability matters and our effectiveness is judged on the basis of the data collected.

So, we gather together for these two days to learn, to validate our practices, and to extend our knowledge in ways that will help us be accountable, rather than be held accountable. As we work in partnership with data, we will grow in our awareness of how to maximize the data we collect and use.

Sincerely,

Roger D. Breed, Ed.D.
Commissioner of Education
# SCHEDULE AT A GLANCE

All Select-A-Sessions are located in the Diamond Rooms – See Map on Page 17.

## Monday, April 18th

<table>
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<tr>
<td>12:30 pm to 1:00 pm</td>
<td>Registration</td>
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<td>1:00 pm to 2:00 pm</td>
<td>General Session</td>
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<td>2:00 pm to 2:20 pm</td>
<td>Break</td>
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<td>2:20 pm to 3:20 pm</td>
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**Keynote Speaker:** Dr. Roger Breed

## Tuesday, April 19th

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<tr>
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<tr>
<td>9:30 am to 9:50 am</td>
<td>Break</td>
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<td>10:50 am to 11:10 am</td>
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<td>Lunch</td>
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<td>Break</td>
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<tr>
<td>3:45 pm to 5:00 pm</td>
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</tbody>
</table>

**Keynote Speaker:** Dr. Pat Roschewski
MONDAY, APRIL 18, 2011

12:30 pm – 1:00 pm
Registration – Pre-Function Area

1:00 pm – 2:00 pm
General Session I
Keynote Speaker: Dr. Roger Breed
Crystal 1, 2 and 3

2:00 pm – 2:20 pm
Break

2:20 pm – 3:20 pm
Select-A-Session I

School Counseling Data Connects to Positive Student Outcomes
Diamond Room 2
DONNA VRBKA
VICKY MUNOZ

The Nebraska Statewide School Counseling Evaluation study found evidence that school counseling programs in Nebraska high schools contribute significantly to students' educational outcomes. This session will provide an overview of findings and recommendations for local school counseling programs.

Nebraska Partnership for Learning – “Going the Distance with the Help of My Friends”
Diamond Room 3
FREIDA LANGE
ANGIE ZABAWA

This session is for school principals, school improvement leaders, and teacher leaders who want to extend their Continuous Improvement efforts using data and peer feedback. Through collaboration with other schools and districts, new partnerships can be formed within the state. The opportunity to establish "sister" schools committed to reciprocal support and accountability will be shared. Hear from panelists from outside Nebraska who have been doing exactly that in order to improve their student achievement.

Special Education Reporting in the NSSRS
Diamond Room 1
SARA SINANI
AIMEE LEMPKE

This session will review Special Education Snapshot reporting errors and provide ways you can fix and/or prevent them. We will also look at the different Special Education reports that are available.

NSSRS 101 for Data Stewards
Diamond Room 6
RACHAEL LABOUNTY
BEN BAUMFALK

NSSRS 101 for Data Stewards is designed with the new Data Stewards in mind. It will provide an overview of uploading files, error checks, validations and reports. If you are new to the world of NSSRS, this is the session for you.
The State Accountability Framework
Diamond Room 7
PAT ROSCHEWSKI
This session will overview the newly proposed/legislated state accountability model, including its purposes and implementation. The model outlined in LB 635 is based solely on building and district data.

Making the Most of Early Childhood Data
Diamond Room 8
(Repeated April 19, 9:50 am Diamond Room 6)
MELODY HOBSON
JAN THELEN
LINDA MEYERS
DIANE KVASNICKA
ELEANOR SHIRLEY-KIRKLAND
SALLY HANSEN
JENNY FUNDIS
This session will provide guidance in using data from multiple sources (child and program data) for responding to federal and state requirements and to improve outcomes for all children age birth to kindergarten.

Connecting the Data Between NSSRS, Data Collections and State Aid
Diamond Room 1
BRYCE WILSON
AIMEE LEMPKE
This presentation will provide an overview of how data collected in NSSRS and other Data Collections is used in the calculation of State Aid. Additionally, we will talk about common mistakes and the reports available to validate your data.

NSSRS 2011-2012: What’s New
Crystal 1, 2 and 3
(Repeated April 19, 9:50 am Diamond Room 3)
CHRIS CASSEL
PAM TAGART
An overview of Nebraska Student and Staff Record System (NSSRS) changes for the 2011-2012 school year. Topics will include: new NDE Staff ID, new staff data collection process, and changes to data elements collected.

NDE Staff ID Introduction
Diamond Room 3
MATTHEW DICKE
GINNY CARTER
For reporting in 2011-2012, a unique identifier named NDE Staff ID will replace current reporting using SSN. Session will demonstrate the NDE Staff ID search and assignment process. Time will be allowed for questions and answers.
**DRS Overview**

Diamond Room 6
(Repeated April 19, 2:30
Diamond Room 6)

RUSS MASCO  
BEN BAUMFALK

An introduction to the Nebraska Data Reporting System (DRS). Topics will include a comparison of DRS Public to DRS Secure; an overview of the available data categories; and a comparison of the Quick Facts, Guided Inquiry, and Advanced Inquiry tools. Considerations to keep in mind when using the Advanced Inquiry dashboards will be emphasized.

**Data Visualization**

Diamond Room 7

TAMI WILLIAMS  
VICKI HOSKOVEC  
JAC THIESSEN  
JOE CRUM  
PAT ROSCHEWSKI

Starting the fall 2010, Millard has utilized a powerful data visualization tool called Tableau. In this presentation we will showcase the district-created Views, implementation strategies, and lessons learned that can be applied to any software solution.

**Connecting Teachers to Students**

Crystal 1, 2 and 3  
(Repeat April 19, 11:10 am
Diamond Room 8)

MARILYN PETERSON  
PAM TAGART

Connecting teachers to students, courses completed by all students and grades earned in high school are new data and reporting requirements. This session will provide information on the collection and use of this data.

**Identifying, Serving, and Reporting Students in Homeless Situations**

Diamond Room 8

ROGER REIKOFSKI

This session will discuss the federal McKinney-Vento Homeless Education Act. We will share the definition of homeless students, successful strategies for identifying homeless students, and services that are required by law to be provided to homeless students. A portion of the time will be devoted to discussing homeless unaccompanied youth.

**INFORMATION TABLES**

5:00 pm – 6:00 pm

Pre-Function Area

1. Grants Management System
2. Consolidated Data Collection
3. Early Childhood
4. Data Reporting System
5. Highly Mobile
6. NDE Staff
**AGENDA**

**TUESDAY, APRIL 19, 2011**

8:00 am – 8:30 am  
Registration/Continental Breakfast  
Pre-Function Area

8:30 am – 9:30 am  
General Session II  
Keynote Speaker: Dr. Pat Roschewski  
Crystal 1, 2 and 3

9:30 am – 9:50 am  
Break

9:50 am – 10:50 am  
Select-A-Session III

**Reporting Suspensions, Expulsions and Excessive Absenteeism**  
Diamond Room 1  
JILL AURAND  
KATHY BOSHART

This session will focus on defining and clarifying what is expected on the Report of Suspensions/Expulsions, including Gun-Free Information, and changes made to the report in the last few years. We will also spend some time discussing the Excessive Absenteeism Monthly Collection and how it compares and contrasts to the Report of Suspensions/Expulsions.

**Student Data and the School Lunch Program**  
Diamond Room 2  
BEV BENES  
HOWARD CAMP

Topics discussed in this presentation will include:  
- Single Student Look-up for Direct Certification  
- Frequent updates of Directly Certified students  
- Communicating between Data Stewards and school lunch directors/managers  
- Confidentiality/disclosure of student data

**NSSRS 2011-2012: What's New**  
Diamond Room 3  
(Repeated April 18, 2:20 pm  
Crystal Room 1, 2 and 3)  
CHRIS CASSEL  
PAM TAGART

An overview of Nebraska Student and Staff Record System (NSSRS) changes for the 2011-2012 school year. Topics will include: new NDE Staff ID, new staff data collection process, and changes to data elements collected.

**Making the Most of Early Childhood Data**  
Diamond Room 6  
(Repeated April 18, 2:20 pm  
Diamond Room 8)  
MELODY HOBSON  
JAN THELEN  
LINDA MEYERS  
DIANE KVASNICKA  
ELEANOR SHIRLEY-KIRKLAND  
SALLY HANSEN  
JENNY FUNDIS

This session will provide guidance in using data from multiple sources (child and program data) for responding to federal and state requirements and to improve outcomes for all children age birth to kindergarten.
Teacher and Principal Standards for Educator Effectiveness
Diamond Room 7
(Repeated April 19, 11:10 am
Diamond Room 7)
DONLYNN RICE
JAMES HAVELKA

In January, the Nebraska State Board of Education approved the development of teacher/principal performance standards for educator effectiveness. A Drafting Committee has begun work on developing the standards currently scheduled for review by the State Board in the fall of 2011. This session will provide you with a first look at the draft and provide you with information on how other states are using teacher/principal standards as well as possibilities for Nebraska.

Federal Accountability
AYP and PLAS
Diamond Room 8
MARILYN PETERSON
MICHELLE MICHIL

This session will provide an overview of the major federal accountability processes and requirements for the Elementary and Secondary Act (ESEA), Adequate Yearly Progress (AYP), the new American Recovery and Reinvestment Act (ARRA), and Persistently Lowest-Achieving Schools (PLAS).

Leadership in Using NeSA Data-Part I
Crystal 1, 2 and 3
(Part 2, April 19, 2:30 pm
Crystal 1, 2 and 3)
JOHN MOON
JAN HOEGH

This is a two part session. In Part I, participants will learn more about the test, the reports, and the vocabulary on the reports. In Part II, time will be spent in actually analyzing data on the reports. This process could be replicated in schools.

10:50 am – 11:10 am
Break

11:10 am – 12:10 pm
Select-A-Session IV

Improving Transition Planning
for Students with Disabilities
Diamond Room 1
LINDY FOLEY
JACK SHEPARD

The state has been collaborating with school districts to collect post-school data for students with disabilities for four (4) years. Statewide data trends will be reviewed. Youth from the Nebraska Youth Leadership Council will present their analysis and perspective on the data.

Profiles: A Tool to Document and Use Results for School Improvement
Diamond Room 2
FREIDA LANGE
SHARON STEINDAM

A school profile maintains a rich and current description of students, their performance, and school effectiveness. It is used to assess student performance on expectations for student learning, to evaluate the effectiveness of curriculum and instruction, and to determine interventions to improve student performance. This session will address how available data in Nebraska should be used to develop the profile that lays the foundation for all continuous improvement activities.
Definition and Determination of Highly Mobile Students
Diamond Room 3

DICK SCHOONOVER
ANUSHA TUMMALA

This session will review the definition of a highly mobile student and present information regarding the number of highly mobile students within the state. The session will also review verification reports that will be provided to school districts regarding the number of highly mobile students in the district and their schools.

Privacy, Confidentiality, and Personally Identifiable Information
Diamond Room 6

CHRIS CASSEL
SCOTT SUMMERS

A discussion of managing Personally Identifiable Information (PII) in electronic student education records with an emphasis on the resources now available from the U.S. Department of Education’s new Privacy Technical Assistance Center (PTAC). Topics will include: Statewide Longitudinal Data System (SLDS) Technical Briefs 1 (NCES 2011-601) and 2 (NCES 2011-602).

Teacher and Principal Standards for Educator Effectiveness
Diamond Room 7
(Repeated April 19, 9:50 am
Diamond Room 7)

DONLYNN RICE
JAMES HAVELKA

In January, the Nebraska State Board of Education approved the development of teacher/principal performance standards for educator effectiveness. A Drafting Committee has begun work on developing the standards currently scheduled for review by the State Board in the fall of 2011. This session will provide you with a first look at the draft and provide you with information on how other states are using teacher/principal standards as well as possibilities for Nebraska.

Connecting Teachers to Students
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(Repeated April 18, 3:40 pm
Crystal 1, 2 and 3)

MARILYN PETERSON
PAM TAGART

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12:10 pm – 1:10 pm
Lunch Provided
Crystal 1, 2 and 3
1:10 pm – 2:10 pm
Select-A-Session V

Technology, Education, Assessment, and Management
Diamond Room 1
SUANN WITT

This session will highlight the technology plan submission process that was formerly housed at UNL and will be in the Consolidated Data Collection (CDC).

NSSRS Validation, Look Ups and Reports
Diamond Room 2
RUSS MASCO
MATT HEUSMAN

This presentation will introduce you to the NSSRS Validation website, where we will highlight reports and several of the Student Look up tools. We will also provide the big picture of how that data affects State of the Schools Report and State Aid.

Understanding Title III ELL Accountability
Diamond Room 3
TERRI SCHUSTER
ANUSHA TUMMALA

This session will provide an overview of Title III Accountability; explain the new models used to calculate Annual Measureable Achievement Objectives (AMAOs), and discuss implications of not meeting them.

Graduation Cohort 101
Diamond Room 6
RACHAEL LABOUNTY
EVA SHEPHERD

This session provides a look at the Nebraska’s new Cohort Four-Year Graduation Rate and the determination process. Participants will receive information on Graduation Cohort data management and why it is important. Topics for the presentation include explaining the process to determine the Graduation Cohort Year and the district and school’s Graduation Cohort; troubleshooting and correcting the Graduation Cohort Year and the list of students in your Graduation Cohort; and the resources available to better manage the process.

Introducing the NDE Standards Instructional Tool
Diamond Room 7
(Repeated April 19, 2:30 pm
Diamond Room 2)
DONLYNN RICE
TRICIA PARKER
DEB ROMANEK

NDE recently launched a new website designed to assist schools in implementing the Nebraska Academic Content standards in Language Arts and Mathematics. This site is designed to provide teachers with a deeper understanding of the intent of the standards and indicators, to share common language surrounding the standards, and to provide instructional examples to assist students in mastering the standards.

ARRA Assurances – What are they and what do they mean?
Diamond Room 8
MARILYN PETERSON

The American Recovery and Reinvestment Act (ARRA) brought millions of dollars to Nebraska, and in return, we promised to implement four assurances. This session will overview the requirements and reporting involved.
2:10 pm – 2:30 pm
Break

2:30 pm – 3:30 pm
Select-A-Session VI

**NSSRS: Q and A**
Diamond Room 1

AIMEE LEMPKE
CHRIS CASSEL
PAM TAGART

**Introducing the NDE Standards Instructional Tool**
Diamond Room 2
(Repeated April 19, 1:10 pm
Diamond Room 7)

DONLYNN RICE
TRICIA PARKER
DEB ROMANEK

NDE has recently launched a new website designed to assist schools in implementing the Nebraska Academic Content standards in Language Arts and Mathematics. This site is designed to provide teachers with a deeper understanding of the intent of the standards and indicators, to share common language surrounding the standards, and to provide instructional examples to assist students in mastering the standards.

**Early Childhood: Q and A**
Diamond Room 3

MELODY HOBSON
JAN THELEN
LINDA MEYERS
DIANE KVASNICKA

**DRS Overview**
Diamond Room 6
(Repeated April 18, 3:40 pm
Diamond Room 6)

RUSS MASCO
BEN BAUMFALK

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**Superintendent/Teacher Salary: Q and A**
Diamond Room 7

MARIlyn PETERSON

**GMS: Q and A**
Diamond Room 8

KILEY TAYLOR
CATHY VON KAENEL

**Leadership in Using NeSA Data Part II**
Crystal 1, 2 and 3
(Part 1, Tuesday, April 19, 9:50 am
Crystal 1, 2 and 3)

JOHN MOON
JAN HOEGH

This is a two part session. In Part I, participants will learn more about the test, the reports, and the vocabulary on the reports. In Part II, time will be spent in actually analyzing data on the reports. This process could be replicated in schools.
3:45 PM – 5:00 PM
VENDORS

Go.edustar
Diamond Room 1
PAM HOSTETLER

Schoolmaster
Diamond Room 2
RICK CHRISTOFFERSON

JMC
Diamond Room 3
PAUL FREID

SRS – Student Reporting System
Diamond Room 6
WADE FRUHLING

PowerSchool
Diamond Room 7
MIKE CONNOLLY

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- Complete on-site catering for meals, breaks, hors d’oeuvres and cocktails
- I-80 at the Kearney Exit, North 1 block to Talmadge Road

<table>
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<th>Dimensions</th>
<th>Sq. Ft</th>
<th>Classroom</th>
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<th>Theatre</th>
<th>Exhibit Booths</th>
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<td>Ruby Conf. Room #6</td>
<td>27'x30'</td>
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<td>80</td>
<td>110</td>
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</tr>
<tr>
<td>Ruby Conf. Room #7</td>
<td>27'x32'</td>
<td>850</td>
<td>60</td>
<td>60</td>
<td>90</td>
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<tr>
<td>Diamond Rooms 1, 2, 3, 6, 7 &amp; 8</td>
<td>47'x35'</td>
<td>1,350</td>
<td>90</td>
<td>150</td>
<td>140</td>
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<tr>
<td>Diamond Rooms 4 &amp; 9</td>
<td>47'x36'</td>
<td>1,945</td>
<td>130</td>
<td>140</td>
<td>200</td>
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<td>Diamond Rooms 5 &amp; 10</td>
<td>47'x38'</td>
<td>2,052</td>
<td>140</td>
<td>150</td>
<td>210</td>
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<tr>
<td>Diamond Ballroom</td>
<td>180'x149'</td>
<td>16,092</td>
<td>1,100</td>
<td>1,230</td>
<td>1,650</td>
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<tr>
<td>Crystal Room 1</td>
<td>79'x40'</td>
<td>3,160</td>
<td>210</td>
<td>240</td>
<td>330</td>
<td>19</td>
<td>19</td>
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<tr>
<td>Crystal Room 2 &amp; 3</td>
<td>79'x39'</td>
<td>3,081</td>
<td>200</td>
<td>230</td>
<td>320</td>
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<td>Crystal Room 4</td>
<td>79'x42'</td>
<td>3,300</td>
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<td>250</td>
<td>340</td>
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<td>Crystal Ballroom</td>
<td>162'x79'</td>
<td>12,798</td>
<td>880</td>
<td>980</td>
<td>1,300</td>
<td>90</td>
<td>90</td>
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<td>Pre Function Area</td>
<td>3,811</td>
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</table>
## Monday, April 18, 2011, Schedule of Events

<table>
<thead>
<tr>
<th>Time:</th>
<th>REGISTRATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:30 pm – 1:00 pm</td>
<td></td>
</tr>
</tbody>
</table>

### General Session I

**1:00 pm – 2:00 pm**

**Dr. Roger Breed, Commissioner, Department of**

### 2:00 pm - 2:20 pm

**BREAK**

<table>
<thead>
<tr>
<th>DIAMOND ROOM 1</th>
<th>DIAMOND ROOM 2</th>
<th>DIAMOND ROOM 3</th>
</tr>
</thead>
</table>

**Select-A-Session I**

**2:20 pm – 3:20 pm**

- **Special Education Reporting in the NSSRS**
  - Sara Sinani
  - Aimee Lempke

- **School Counseling Data Connects to Positive Student Outcomes**
  - Donna Vrbka
  - Vicky Munoz

- **Nebraska Partnership for Learning**
  - Freida Lange
  - Angie Zabawa

### 3:20 pm – 3:40 pm

**BREAK**

### Select-A-Session II

**3:40 pm – 4:40 pm**

- **Connecting the Data between NSSRS, Data Collections and State Aid**
  - Bryce Wilson
  - Aimee Lempke

- **Title I Data**
  - Diane Stuehmer

- **NDE Staff ID Introduction**
  - Matthew Dicke
  - Ginny Carter

### Information Tables:

**5:00 pm – 6:00 pm**

1. Grants Management System
2. Consolidated Data Collection
3. Early Childhood
4. Data Reporting System
5. Highly Mobile
6. NDE Staff
## Education – Crystal 1, 2 and 3

<table>
<thead>
<tr>
<th>DIAMOND ROOM 6</th>
<th>DIAMOND ROOM 7</th>
<th>DIAMOND ROOM 8</th>
<th>Crystal 1 and 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSSRS 101 for Data Stewards</td>
<td>The State Accountability Framework</td>
<td>Making the Most of Early Childhood Data</td>
<td>NSSRS 2011-2012: What's New</td>
</tr>
<tr>
<td>Rachael LaBounty</td>
<td>Pat Roschewski</td>
<td>Melody Hobson, Jan Thelen, Linda Meyers, Diane Kvasnicka</td>
<td>Chris Cassel, Pam Tagart</td>
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<td>Ben Baumfalk</td>
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<td>Eleanor Shirley- Kirkland, Sally Hansen, Jenny Fundis</td>
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<tr>
<td>DRS Overview</td>
<td>Data Visualization</td>
<td>Identifying, Serving, and Reporting Students in Homeless Situations</td>
<td>Connecting Teachers to Students</td>
</tr>
<tr>
<td>Russ Masco</td>
<td>Tami Williams, Vicki Hoskovec</td>
<td>Roger Reikofski</td>
<td>Marilyn Peterson, Pam Tagart</td>
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<tr>
<td>Ben Baumfalk</td>
<td>Jac Thiessen, Joe Crum, Pat Roschewski</td>
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<td></td>
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</table>
### Tuesday, April 19, 2011, Schedule of Events

<table>
<thead>
<tr>
<th>Time: 8:00 am – 8:30 am</th>
<th>CONTINENTAL BREAKFAST</th>
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</thead>
<tbody>
<tr>
<td><strong>General Session II</strong></td>
<td><strong>Dr. Pat Roschewski, Director, Statewide Assess</strong></td>
</tr>
<tr>
<td>8:30 am - 9:30 am</td>
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<tr>
<td><strong>9:30 am – 9:50 am</strong></td>
<td><strong>BREAK</strong></td>
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<tr>
<td><strong>DIAMOND ROOM 1</strong></td>
<td><strong>DIAMOND ROOM 2</strong></td>
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<tr>
<td><strong>Select-A-Session III</strong></td>
<td>**Report Suspensions,</td>
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<tr>
<td>9:50 am – 10:50 am</td>
<td><strong>Expulsions and</strong></td>
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<td></td>
<td><strong>Excessive Absenteeism</strong></td>
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<td></td>
<td><strong>Student Data and</strong></td>
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<td></td>
<td><strong>the School Lunch</strong></td>
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<td></td>
<td><strong>Program</strong></td>
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<td><strong>NSSRS 2011-2012:</strong></td>
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<td></td>
<td><strong>What’s New</strong></td>
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<td><strong>Jill Aurand</strong></td>
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<td><strong>Kathy Boshart</strong></td>
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<td><strong>Bev Benes</strong></td>
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<td><strong>Howard Camp</strong></td>
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<td><strong>Chris Cassel</strong></td>
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<td><strong>Pam Tagart</strong></td>
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<td><strong>10:50 am – 11:10 am</strong></td>
<td><strong>BREAK</strong></td>
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<tr>
<td><strong>Select-A-Session IV</strong></td>
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<tr>
<td>11:10 am – 12:10 pm</td>
<td><strong>Improving Transition</strong></td>
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<td><strong>Planning for Students</strong></td>
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<td><strong>with Disabilities</strong></td>
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<td><strong>Profiles: A Tool to</strong></td>
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<td></td>
<td><strong>Document and Use</strong></td>
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<td><strong>Results</strong></td>
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<td></td>
<td><strong>for School Improvement</strong></td>
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<td></td>
<td><strong>Definition and</strong></td>
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<td><strong>Determination of</strong></td>
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<td></td>
<td><strong>Highly Mobile</strong></td>
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<td><strong>Students</strong></td>
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<td></td>
<td><strong>Dick Schoonover</strong></td>
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<td></td>
<td><strong>Anusha Tummala</strong></td>
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<tr>
<td><strong>12:10 pm – 1:10 pm</strong></td>
<td><strong>LUNCH PROVIDED —</strong></td>
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<tr>
<td><strong>Select-A-Session V</strong></td>
<td><strong>CRYSTAL 1, 2 and 3</strong></td>
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<tr>
<td>1:10 pm – 2:10 pm</td>
<td><strong>Technology, Education,</strong></td>
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<td></td>
<td><strong>Assessment, and</strong></td>
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<td><strong>Management</strong></td>
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<td></td>
<td><strong>Russ Masco</strong></td>
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<td><strong>Matt Heusman</strong></td>
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<td><strong>Terri Schuster</strong></td>
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<td><strong>Anusha Tummala</strong></td>
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<td><strong>2:10 pm – 2:30 pm</strong></td>
<td><strong>BREAK</strong></td>
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<tr>
<td><strong>Select-A-Session VI</strong></td>
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<tr>
<td>2:30 pm – 3:30 pm</td>
<td><strong>NSSRS: Q and A</strong></td>
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<tr>
<td></td>
<td><strong>Introducing the NDE</strong></td>
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<td><strong>Standards Instructional</strong></td>
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<td><strong>Tool</strong></td>
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<tr>
<td></td>
<td><strong>Donlynn Rice</strong></td>
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<td><strong>Tricia Parker</strong></td>
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<td><strong>Deb Romanek</strong></td>
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<td><strong>Early Childhood:</strong></td>
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<td></td>
<td><strong>Q and A</strong></td>
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<td></td>
<td><strong>Melody Hobson</strong></td>
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<td><strong>Jan Thelen</strong></td>
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<td><strong>Linda Meyers</strong></td>
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<td><strong>Diane Kvasnicka</strong></td>
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<tr>
<td><strong>Vendors: 3:45 pm – 5:00 pm</strong></td>
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<td><strong>Harris School Solutions</strong></td>
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<td></td>
<td><strong>Pam Hosteller</strong></td>
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<td><strong>Rick Christofferson</strong></td>
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<td><strong>tyler.tech.com</strong></td>
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<td><strong>JMC</strong></td>
<td><strong>Paul Freid</strong></td>
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<tr>
<td>DIAMOND ROOM 6</td>
<td>DIAMOND ROOM 7</td>
</tr>
<tr>
<td>----------------</td>
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</tr>
</tbody>
</table>
| **Making the Most of Early Childhood Data**  
Melody Hobson  
Jan Thelen  
Linda Meyers  
Diane Kvasnicka  
Eleanor Shirley-Kirkland  
Sally Hansen  
Jenny Fundis | **Teacher and Principal Standards for Educator Effectiveness**  
Donlynn Rice  
James Havelka | **Federal Accountability – AYP and PLAS**  
Marilyn Peterson  
Michelle Michl | **Leadership in Using NeSA Data - Part 1**  
John Moon  
Jan Hoegh |
| **Privacy, Confidentiality, and Personally Identifiable Information**  
Chris Cassel  
Scott Summers | **Teacher and Principal Standards for Educator Effectiveness**  
Donlynn Rice  
James Havelka | **Connecting Teachers to Students**  
Marilyn Peterson  
Pam Tagart | |
| **Graduation Cohort 101**  
Rachael Labounty  
Eva Shepherd | **Introducing the NDE Standards Instructional Tool**  
Donlynn Rice  
Tricia Parker  
Deb Romanek | **ARRA Assurances – What are they and what do they mean?** | **Leadership in Using NeSA Data - Part 2**  
John Moon  
Jan Hoegh |
| **DRS Overview**  
Russ Masco  
Ben Baumfalk | **Supt/Teacher Salary Q and A**  
Marilyn Peterson | **GMS: Q and A**  
Cathy Von Kaenel  
Killey Taylor | |
| **SRS - Student Reporting System**  
Wade Fruhling  
srselp@esu1.org | **PowerSchool**  
Pearson |  | |
|  |  |  |  |